

ABSTRAK

Dono Firdaus Harianja, NIM: 7163141013. Pengaruh Pengelolaan Kelas dan Efikasi Diri Siswa Terhadap Prestasi Belajar Ekonomi Siswa Jurusan IIS SMA Swasta Parulian 1 Medan Tahun Ajaran 2019/2020. Skripsi Jurusan Ekonomi, Program Studi Pendidikan Ekonomi, Fakultas Ekonomi Universitas Negeri Medan 2021.

Permasalahan dalam penelitian ini adalah rendahnya prestasi belajar ekonomi jurusan IIS SMA Swasta Parulian 1 Medan Tahun Ajaran 2019/2020. Penelitian ini bertujuan untuk mengetahui pengaruh pengelolaan kelas dan efikasi diri siswa terhadap prestasi belajar ekonomi siswa jurusan IIS SMA Swasta Parulian 1 Medan Tahun Ajaran 2019/2020.

Penelitian ini dilaksanakan di SMA Swasta Parulian 1 Medan yang beralamat di Jalan Stadion/Jati 1 No.23 Medan. Populasi dalam penelitian ini adalah seluruh siswa jurusan IIS yang berjumlah 108 siswa. Teknik pengambilan sampel yang digunakan adalah teknik *Proportional Random Sampling* sebanyak 65 orang siswa. Metode pengumpulan data adalah observasi, dokumentasi, kuesioner (angket). Teknik analisis data yang digunakan yaitu regresi linear berganda, koefisien determinasi (R^2), uji "t" secara parsial dan uji "F" secara simultan.

Hasil regresi linear berganda diperoleh persamaan $Y = 70,256 + 0,349X_1 + 0,432X_2 + e$. Pengujian parsial berdasarkan uji t diperoleh bahwa masing-masing variabel X_1 dan X_2 berpengaruh positif dan signifikan terhadap prestasi belajar ekonomi. Variabel pengelolaan kelas (X_1) dengan perhitungan data diperoleh nilai $t_{hitung} > t_{tabel}$ ($4,015 > 1,669$) dan nilai signifikansi sebesar $0,000 < 0,05$. Kemudian variabel efikasi diri siswa diperoleh nilai $t_{hitung} > t_{tabel}$ ($5,759 > 1,669$) dan nilai signifikansi sebesar $0,001 < 0,05$. Untuk uji F diperoleh hasil bahwa secara simultan variabel X_1 dan X_2 berpengaruh positif dan signifikan terhadap motivasi berwirausaha dengan nilai $F_{hitung} > F_{tabel}$ ($8,058 > 3,15$) dan nilai signifikannya sebesar $0,001$. Selanjutnya koefisien determinasi diperoleh R Square sebesar $0,506$ yang berarti sebesar $50,6\%$ variabel X_1 dan X_2 memberikan sumbangan pengaruh terhadap prestasi belajar ekonomi siswa.

Maka dapat disimpulkan bahwa hipotesis diterima artinya ada pengaruh positif dan signifikan antara pengelolaan kelas dan efikasi diri siswa terhadap prestasi belajar ekonomi siswa jurusan IIS SMA Swasta Parulian 1 Medan Tahun Ajaran 2019/2020.

Kata Kunci : Pengelolaan Kelas, Efikasi Diri Siswa, Prestasi Belajar

ABSTRACT

Dono Firdaus Harianja, NIM: 7163141013. The Effect of class management and student self-efficacy on the learning achievement of student majoring in social science at SMA Swasta Parulian 1 Medan in the 2019/2020 school year. Thesis. Department of Economic Education, Economic Education Study Program, Faculty of Economics, Medan State University 2021.

The problem in this research is the low learning achievement of economic majoring in social science at SMA Swasta Parulian 1 Medan in the 2019/2020 school year. The purpose of this study was to determine the effect of class management and student self-efficacy on the learning achievement of student majoring in social science at SMA Swasta Parulian 1 Medan in the 2019/2020 school year.

This research was conducted in SMA Swasta Parulian 1 Medan located at Stadion/Jati No.23 Medan. The population in this study were all student majoring social science which amounted to 108 student. The sampling technique used was Proportional Random Sampling technique of 65 student. Data collection methods are observation, documentation, and questionnaires. Data analysis technique use is multiple linear regression, the determination coefficient (R^2), partial "t" test and simultaneous "F" test.

The results of multiple regression analysis obtained equation $Y = 70,256 + 0,349X_1 + 0,432 X_2 + e$. based on t test, it was found that each variabel X_1 and X_2 had a positive and significant effect on learning achievement. Class Management variabel (X_1) with calculation of data obtain $t_{count} > t_{table}$ ($4,015 > 1,669$) and significance value $0,000 < 0,05$. Then Student Self-Efficacy obtained $t_{count} > t_{table}$ ($5,759 > 1,669$) and significance value $0,001 < 0,05$. F test results obtained that variables X_1 and X_2 simultaneously have a positive and significant effect on student learning achievement with the value of $F_{count} > F_{table}$ ($8,058 > 3,15$) and significance value $0,001$. Furthermore, the determinant coefficient obtained by R Square is $0,506$, which means that $50,6\%$ of the variables X_1 and X_2 contribute to the learning achievement. Based on the t test, it was found that each variable X_1 and X_2 had a positive and significant effect on learning achievement.

It can be concluded that the hypothesis is accepted it means that there is a positive and significant influence between class management and student self-efficacy to learning achievement of student majoring in social science at SMA Swasta Parulian 1 Medan in the 2019/2020 school year.

Keyword : Class Management, Self-Efficacy, Learning Achievement