

TABLE OF CONTENTS

| | Pages |
|---|--------------|
| ABSTRACT | i |
| ABSTRAK | ii |
| ACKNOWLEDGEMENTS | iii |
| TABLE OF CONTENT | v |
| LIST OF FIGURES | x |
| LIST OF TABLES | xi |
| CHAPTER I: INTRODUCTION | 1 |
| 1.1. Background of the Study..... | 1 |
| 1.2. Focus of the Study..... | 6 |
| 1.3. Research Problems | 6 |
| 1.4. The Objectives of the Study | 7 |
| 1.5. Significances of the Study | 7 |
| CHAPTER II: REVIEW OF LITERATURE | 9 |
| 2.1. Theoretical Framework | 9 |
| 2.1.1. The Nature of Bilingualism | 9 |

| | |
|--|----|
| 2.1.1.1. Language Proficiency in Bilingualism | 11 |
| 2.1.2. Reading Development | 13 |
| 2.1.3. Word Recognition | 16 |
| 2.1.4. Reading in Bilingual | 19 |
| 2.1.5. Skills of Reading Development in Bilingualism..... | 22 |
| 2.1.5.1. Cognitive and Linguistic Skills in Reading Development | 22 |
| 2.1.5.1.1. Rapid Automatized Naming (RAN) | 23 |
| 2.1.5.1.2. Working Memory | 25 |
| 2.1.5.1.3. Morphological Awareness | 26 |
| 2.1.5.1.4. Phonological Awareness | 28 |
| 2.1.5.2. Writing System and Reading in Bilingual | 31 |
| A. Indonesian | 33 |
| B. English | 35 |
| C. Arabic | 38 |
| 2.1.5.3. Transfer of Cognitive and Linguistic Skills..... | 41 |
| A. Linguistic Interdependence Hypothesis | 42 |

| | |
|--|-----------|
| B. Linguistic Threshold Hypothesis | 45 |
| C. Central Processing Hypothesis | 47 |
| D. Script Dependent Hypothesis | 48 |
| 2.2. Related Studies | 50 |
| 2.3. Conceptual Framework | 57 |
| CHAPTER III: RESEARCH METHODOLOGY | 60 |
| 3.1. Research Design..... | 60 |
| 3.2. Time and Location of the Study | 61 |
| 3.2. Subjects of the Study | 61 |
| 3.3. Instruments and Techniques of Collecting Data | 62 |
| 3.4. Procedures of the Study..... | 67 |
| 3.5. Technique of Data Analysis | 69 |
| 3.7. Trustworthiness | 73 |
| CHAPTER IV: DATA ANALYSIS, RESEARCH FINDING AND | |
| DISCUSSION..... | 78 |
| 4.1. The Data..... | 78 |

| | |
|---|-----|
| 4.2. Data Analysis..... | 78 |
| 4.2.1. L1 Cognitive and Linguistic Skills Transfer in the Process of Learning L2 of Dependent Scripts..... | 80 |
| 4.2.1.1. Transfer of L1 Skills into the Process of Learning L2 of Dependent Scripts..... | 80 |
| 4.2.1.2. Transfer L1 Cognitive Skills L2 in the Process of Learning L2 of Dependent Scripts..... | 89 |
| 4.2.1.3. Transfer of L1 Linguistic Skills in the Process of Learning L2 Of Dependent Scripts | 101 |
| 4.2.1.4. Transfer of L1 Reading Comprehension in the Process Learning L2 of Dependent Scripts..... | 109 |
| 4.2.2. L1 Cognitive and Linguistic Skills Transfer in the Process of Learning L2 of Independent Scripts..... | 114 |
| 4. 2. 2. 1. Transfer of L1 Skills into the Process of Learning L2 of Independent Scripts..... | 114 |
| 4.2.2. 2. Transfer of L1 Cognitive Skills in the Process of Learning L2 of Independent Scripts..... | 123 |
| 4.2.2.3. Transfer of L1 and L2 Linguistic Skills in the process of Learning L2 | |

| | |
|--|------------|
| Of Independent Scripts | 133 |
| 4.2.2.4. Transfer of L1 Reading Comprehension in the Process of Learning L2 of Independent Scripts..... | 140 |
| 4.2.3. The Reason Underlying the Transfer of L1 Cognitive and Linguistic Skills in the Process of Learning L2 of Different Script... | 145 |
| 4.2.3.1 The Reason Underlying the Transfer of L1 Cognitive and Linguistic Skills in the Process of Learning L2 of Dependent Scripts | 145 |
| 4.2.3.2. The Reason Underlying the Transfer of L1 Cognitive and Linguistic Skills in the Process of Learning L2 of Independent Scripts..... | 153 |
| 4.3. The Findings of the Study..... | 162 |
| 4.4. Discussion..... | 168 |
| CHAPTER V: CONCLUSION, IMPLICATIONS, AND DISCUSSION | 173 |
| 5.1. Conclusion..... | 173 |
| 5.2. Implications..... | 174 |
| 5.3. Suggestions..... | 175 |
| REFERENCES | 175 |
| APPENDICES | 183 |