

CHAPTER I

INTRODUCTION

1.1 The Background of the Study

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The last portion of reading sessions in the classroom makes the students face same problem. Such as the lack of vocabulary and the difficulty in expressing their feeling. Since they do not know about expression. The researcher believes that students have problems in reading skill because there is no teaching materials used by their teacher to support their reading skill improvement.

Teachers also face a problem in teaching reading such as lack of reading materials. They have to find the teaching materials of certain topics by themselves. The simply lack of reading materials because mostly the general English textbook which they used only focus on the writing. In other to the writer () materials is develop

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context in which the content can also be applied. This approach is the most appropriate to be used as the basic of developing the reading materials because of its foundation, and constructivism. It will make the students understand and solve the problems, express and develop their ideas.



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Contextual Teaching and Learning also encourages the writer to develop the material contextually based on the students' real life, students' needs, students' previous knowledge and students' meaningful learning experience. By looking at the importance of the concept, Contextual Teaching and Learning is

consider

English reading

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to help learners to

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Basic

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2. The limited variety of reading activity in the classroom.

3. The materials that are used by the teachers do not support the students to develop their reading skill. The consequence is there are many students who found difficulties when they try to read English in the classroom.

1.3 The Scope and Limitation

This study deals with developing the reading materials based on the contextual learning for fourth grade students of SD Negeri 028068 Binjai, because there are limited amount of reading materials, limited amount of reac

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2. To know the validity, practically and the effectiveness Big Book that developed for 4th grade students at SD Negeri 028068 East Binjai.

1.4 Significanses of the Study

The study is expected to have a significant contribution theoretically and practically for:

1) Elementary School Students

By learning through this developed material the students will realize that reading is easy to be learned, because they are expected to have a meaningful learning experience with the concept.

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Teachers will be
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or researchers
to conduct a similar study but in different focus discussion. The concept of Contextual Teaching and Learning is appropriate to develop the materials since this approach has some benefits to the students.

5) Material developers.

The result of the designed materials can be used as a resource and reference for the development of English materials especially in reading. The material produced in this research can be combined with other English skills as needed.



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