

TABLE OF CONTENTS

	Page
ABSTRACT	i
ABSTRAK	ii
ACKNOWLEDGMENTS	iii
TABLE OF CONTENTS	v
LIST OF TABLES	viii
LIST C	ix
LIST C	x
LIST C	ix
 CHAP	
.....	1
.....	1
.....	3
.....	4
.....	4
.....	4
.....	5
 CHAP	
.....	7
.....	7
.....	8
.....	10
.....	10
.....	11
.....	13
2.2.4 The Characteristic of CTL	14
2.2.5 The Procedures of CTL.....	14
2.2.6 The Principles of CTL.....	16
2.2.7 The Benefit of CTL.....	18
2.3 English Learning Materials.....	18
2.3.1 Definition of Materials.....	18
2.3.2 Materials Development	19



2.3.3	The Principles in Designing Materials	19
2.4	Big Book	20
2.4.1	The Objectives of Big Book	22
2.4.2	Types of Bog Book.....	23
2.4.3	The Specialty of Big Book	23
2.4.5	How to Make a Big Book	25
	.....	25
	.....	26
	.....	28
CHAP'	.....	31
	.....	31
	.....	31
	.....	31
	.....	31
	.....	31
	.....	32
	.....	32
	.....	32
	.....	33
	.....	34
	.....	34
	.....	34
	.....	35
	.....	35
3.5.1	NON TEST INSTRUMENTS	35
3.5.1.1	Matrial Expert Instruments Validation.....	36
3.5.1.2	Media Expert Instrments Validation	36
3.5.1.3	Teacher and Students Response Questionnaire	36
3.5.2	Test Instruments.....	37
3.6	Technique Data Analysis	37



3.6.1	Quantitative Data Analysis.....	38
3.6.1.1	Feasibility Analysis.....	38
3.6.1.2	Practicality Analysis.....	39
3.6.1.3	Effectiveness Analysis	40
3.6.2	Quantitative Data Analysis.....	42
BAB IV	RESEARCH FINDING AND DISCUSSION	45
	.....	45
	.....	45
	.....	45
	.....	48
	.....	48
	.....	53
	.....	54
	rt	51
	.....	54
	by	60
	.....	63
	.....	64
	.....	64
	.....	66
	.....	66
4.5.1	Big Book Effectiveness Data Analysis	68
4.6	Discussion of the Big Book Development Result.....	69
4.6.1	Big Book Feasibility Analysis	69
4.6.1.1	Data Analysis Validation Results by Material Expert.....	69
4.6.1.2	Data Analysis Validation Results by Media Expert.....	70



4.6.1.2 Data Analysis Validation Results by English Teacher.....	71
4.6.2 Big Book Practically Trial Analysis	72
4.6.3 Big Book Effectiveness Analysis.....	73
CHAPTER V CONCLUSION , IMPLICATIONS, AND SUGGESTION	75
	75
	76
	76
REFERE	78
APPEN	82

