

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

This study focuses on the retainability of Acehnese by its speakers at the eastern coast of Serdang Bedagai regency. The purpose of this study is to find out the retainability of Acehnese language by it speakers, their attitudes to their language and why do the Acehnese speakers have such attitude to their language. Based on the analysis, some important conclusions can be drawn as the following:

1. The retainability of Acehnese language in Serdang Bedagai regency, particularly in the five districts at the eastern coasts, is urgent to do because it is found that parents as the Acehnese speakers have good ability to maintain the Acehnese in their family, on the other hand, their children as the generation have less ability to maintain their Acehnese language. There is a tendency that the Acehnese children, is in the situation of unsafe because there is not any intergenerational transmission of Acehnese language from the parents to their children. It happened for both the intra-marriage of Acehnese family and the inter-marriage of Acehnese family.

The language, which should be used by some children in all domains; it is used by all children in limited domains.

2. The Acehnese speakers (fathers and mothers) from intra-marriage family have better attitudes than those of inter-marriage family at the eastern coast of Serdang Bedagai regency.
3. The Acehnese speakers (fathers and mothers) from intra-marriage family and inter-marriage family at the eastern coast of Serdang Bedagai regency

have such kind of attitude because of the pressure of majority vernacular languages, such as: Malay language, Javanese language, and Indonesian language as the national or the official language.

5.2 Suggestions

It is important to give suggestions to people who concern with Acehese language to maintain the Acehese language by giving some supports or good motivations:

1. It is suggested that the speakers of Acehese; parents in Serdang Bedagai regency, typically in the five district at the eastern coast of it should maintain their good attitude to vitalize their language which is used in daily communication. Good motivations to use Acehese language by their generations are more important for transmitting Acehese language itself.
2. It is suggested that the government should have good government policy in education to give extra lessons to elementary schools and junior high schools, such as: local languages (vernacular languages) which are very important to support the local language vitality.