

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### 5.1 Conclusion

To improve students' achievement in reading comprehension, the researcher applied advance organizer strategy and based on advance organizer strategy there were 10 stages to do in teaching and learning process of reading comprehension. They were : (1) The teacher clarified the lesson, (2) Then s/he presented the main information related to the the content of the topic by applying graphic organizer (3) The teacher gave example or illustration where appropriate (4) The teacher prompted the awareness of students' knowledge and experience that is related to the text given, (5) The teacher asked the students to read the text given in the beginning, (6) The teacher explained the learning material by using graphic organizer, (7) The students linked the material to organizer, (8) The teacher asked the students to repeat the precise defenition of the text given, (9) Tthe students wrote the summary of the learning materials, (10) The students do the text.

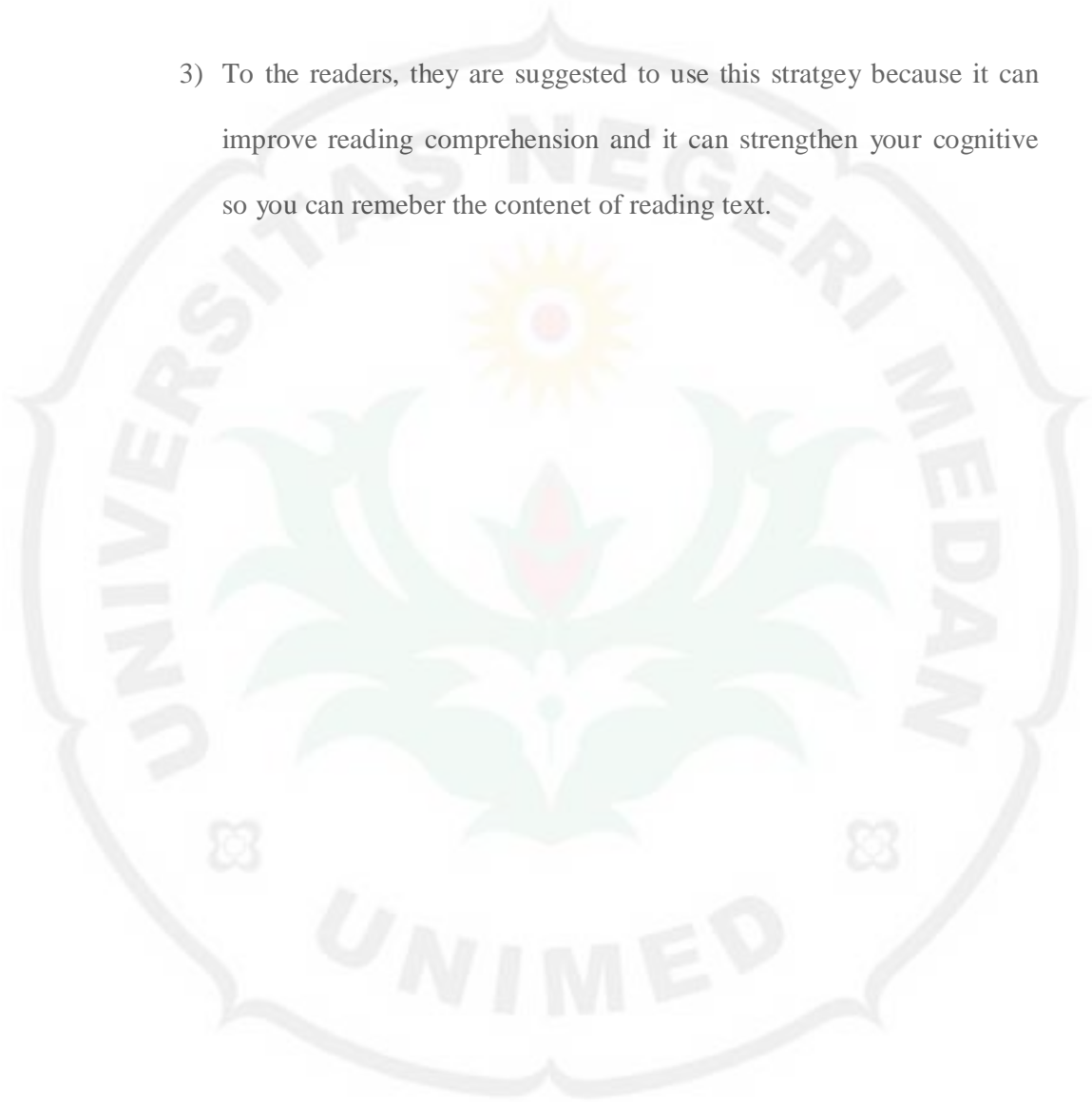
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## 5.2 Suggestions

Based on the conclusion above the suggestions were formulated as the following :

- 1) To the the English teacher, they are suggested to apply the stages in advance organizer strategy in teaching reading comprehension. Because this strategy helps them to make students easily in processing, understanding and remembering the newly material given. If the students are given prior knowledge by linking the material given well, the students will be easy in processing, understanding and remembering the new material. The teacher are also suggested to aply the stages in advance organizer startegy well, because it motivate the students to me more active in the teaching learning process, especially in reading comprehension.
- 2) To the students, they are suggested to follow the stages in advance organizer strategy, they are used to be active and can link teacher's knowledge with the material given by the teacher. They are trained to be brave in giving their experience or knowledeg according to the material given. And also they are used to read and evaluate the text at the beginning of the lesson, it means tat they have a suffiicient information before doing the text.

3) To the readers, they are suggested to use this strategy because it can improve reading comprehension and it can strengthen your cognitive so you can remember the content of reading text.



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