

## ABSTRACT

Siregar, Tuti Andriani. NIM 8106111040. Improving Students' Achievement in Reading Comprehension Through Advance Organizer Strategy. A thesis. English Applied Linguistic Study Program. Postgraduate School. State University of Medan 2013.

This study deals with the improvement of the students' achievement in reading comprehension through advance organizer strategy. The objectives of this research were to improve the students' achievement in reading comprehension by using advance organizer strategy, and to apply the stages in advance organizer in improving the students' achievement in reading comprehension. The subject of the study was grade XI IPA 2 Madrasah Aliyah Negeri Binjai consisting of 33 students. The data of this study were obtained by using test, observation sheets and interview. Since this research is a classroom action research, four steps of application were conducted, namely: planning, action, observation and reflection. This research was conducted in two cycles because in the pre test (without treatment), the average of the students' score was 59,24. In the first cycle test, it was 74,30. It is lower than the minimum passing grade, and if is viewed from the observation sheets, the situation of the learning process hasn't met the criteria of the success. So the writer continued to the second cycle. There was a significant progress on the students' achievement in reading comprehension in the second cycle, and the average of the students in the second cycle was 82,94. And the students were more active and enthusiastic in following the lesson. So it can be concluded that the teaching reading comprehension through advance organizer strategy can improve the students' achievement in reading comprehension quantitatively and qualitatively.

## ABSTRAK

Siregar, Tuti Andriani. NIM 8106111040. **Meningkatkan Kemampuan Siswa Dalam Reading Comprehension Melalui Strategy Advance Organizer.** Tesis. Program Studi Linguistic Terapan Bahasa Inggris, Universitas Negeri Medan, 2013.

Penelitian ini berkaitan dengan peningkatan kemampuan siswa dalam reading comprehension melalui strategi advance organizer. Penelitian ini bertujuan untuk meningkatkan kemampuan siswa dalam reading comprehension dengan menggunakan strategi advance organizer, dan juga untuk menerapkan langkah langkah dalam strategi advance organizer untuk meningkatkan kemampuan siswa dalam reading comprehension. . Subjek penelitian ini adalah siswa kelas XI IPA-2 Madrasah Aliyah Negeri Binjai yang berjumlah 33 orang. Data penelitian ini diperoleh dengan menggunakan test, lembar observasi dan interview. Karena penelitian ini adalah sebuah penelitian tindakan kelas, maka diterapkan empat langkah penelitian, yaitu :perencanaan, tindakan, pengamatan dan penilaian. Penelitian ini dilaksanakan dalam 2 siklus karena didalam pre test (tanpa perlakuan), rata- rata nilai siswa adalah 59,24. Dalam test siklus pertama, rata ratanya adalah 74,30. Karena nilai rata rata siswa belum mencapai standard nilai minimum, Jadi sipenulis melanjutkan ke siklus dua. Terdapat kemajuan yang signifikan dalam kemampuan siswa dalam reading comprehension dalam siklus kedua, dan rata rata nilai siswa pada siklus kedua adalah 82,94 dan siswa lebih aktif dan bersemangat dalam mengikuti pelajaran. Jadi dapat disimpulkan bahwa pembelajaran reading comprehension dengan menggunakan advance organizer dapat meningkatkan kemampuan siswa dalam reading comprehension secara kuantitatif dan kualitatif.