ABSTRAK

Friska Tryana Rajagukguk, NIM 7163142015. Pengaruh Lingkungan Keluarga Dan Lingkungan Sekolah Terhadap Minat Belajar Siswa Kelas XI Jurusan Akuntansi SMK Negeri 1 Medan. Skripsi Jurusan Akuntansi. Program Studi Pendidikan Akuntansi, Fakultas Ekonomi, Universitas Negeri Medan 2020.

Permasalahan dalam penelitian ini adalah rendahnya minat belajar siswa kelas XI Jurusan Akuntansi SMK Negeri 1 Medan dikarenakan faktor lingkungan keluarga dan lingkungan sekolah siswa yang kurang baik. Tujuan penelitian ini adalah untuk mengetahui pengaruh lingkungan keluarga terhadap minat belajar siswa kelas XI Jurusan Akuntansi SMK Negeri 1 Medan dan untuk mengetahui pengaruh lingkungan sekolah terhadap minat belajar siswa kelas XI Jurusan Akuntansi SMK Negeri 1 Medan.

Penelitian ini dilaksanakan di SMK Negeri 1 Medan. Populasi dalam penelitian ini adalah seluruh siswa kelas XI Jurusan Akuntansi SMK Negeri 1 Medan yang berjumlah 144 siswa. teknik pengambilan sampel yang digunakan yaitu sebanyak 85 responden. Data yang diperoleh dianalisis dengan menggunakan teknik analisis PLS (*Partial Least Square*) melalui software SmartPLS. Teknik pengumpulan data dalam penelitian ini berupa kuesioner. Data yang diperoleh dianalisis dengan menggunakan uji *PLS Algoritma*, *PLS Bootstrapping* dan pengujian hipotesis dengan menggunakanUji-t.

Hasil analisis yang diperoleh rata-rata varians direfleksikan diatas 0,5 dan indikator outer loading lebih tinggi dari 0,6. Dari data perhitungan, umtuk hipotesis lingkungan keluarga berpengaruh terhadap minat belajar siswa diperoleh t_{hitung} sebesar 2,164 sedangkan t_{tabel} sebesar 1,989 yang berarti hipotesis diterima sehingga dapat disimpulkan bahwa lingkungan keluarga berpengaruh terhadap minat belajar siswa. Selanjutnya untuk hipotesis lingkungan sekolah berpengaruh terhadap minat belajar siswa diperoleh t_{hitung} sebesar 4,476 sedangkan t_{tabel} sebesar 1,989 yang berarti hipotesis diterima sehingga dapat disimpulkan bahwa lingkungan sekolah berpengaruh terhadap minat belajar siswa.

Kata Kunci: Lingkungan Keluarga, Lingkungan Sekolah, Minat Belajar, *Partial Least Square* (*PLS*)

ABSTRACK

Friska Tryana Rajagukguk, NIM 7163142015. The Effect of Family Environment and School Environment on Student Interest in Learning Class XI Accounting Department of SMK Negeri 1 Medan. Accounting Department Thesis. Accounting Education Studies, Faculty of Economics, State University of Medan 2020.

The problem in this study is the low students interest in learning class XI of the Accounting Department at SMK Negeri 1 Medan due to family environment and school environment factors. The purpose of this study was to determine the effect of the family environment on students' interest in learning class XI Accounting Department SMK Negeri 1 Medan and to determine the effect of the school environment on student interest in learning class XI Accounting Department SMK Negeri 1 Medan.

This research was conducted at SMK Negeri 1 Medan. The population in this study were all class XI students of the Accounting Department at SMK Negeri 1 Medan, totaling 144 students. The sampling technique used was 85 respondents. The data obtained were analyzed using the PLS (Partial Least Square) analysis technique through the SmartPLS software. The data collection technique in this study was a questionnaire. The data obtained were analyzed using the PLS Algorithm test, PLS Bootstrapping and hypothesis testing using the t-test.

The analysis results obtained that the average variance is reflected above 0.5 and the outer loading indicator is higher than 0.6. From the calculation data, for the hypothesis that the family environment has an effect on student interest in learning, it is obtained that the t-count is 2.164 while the t-table is 1.989, which means that the hypothesis is accepted so that it can be concluded that the family environment affects students' interest in learning. Furthermore, for the hypothesis that the school environment has an effect on student interest in learning, it is obtained that t-count is 4.476 while t-table is 1.989, which means that the hypothesis is accepted so that it can be concluded that the school environment affects students' interest in learning.

Keywords: Family Environment, School Environment, Learning Interest, Partial Least Square (PLS)