ABSTRAK

Mhd. Syafii NIM. 8146184006. Pengembangan Model Pembelajaran Kontekstual Berbasis Folklor Untuk Meningkatkan Keterampilan Membaca Cepat Siswa. Disertasi. Medan. Program Pasca Sarjana Universitas Negeri Medan. 2020.

Tujuan penelitian adalah untuk: (1) menemukan model pembelajaran kontekstual berbasis folklor yang valid, praktis dan efektif dalam pembelajaran Bahasa Indonesia, (2) menemukan aturan penentuan keterampilan membaca cepat siswa, (3) mendeskripsikan tingkat keterampilan membaca cepat siswa dalam proses pembelajaran kontekstual berbasis folklor, (4) mendeskripsikan tingkat kemampuan guru mengelola pembelajaran menggunakan perangkat pembelajaran kontekstual berbasis folklor, (5) mendeskripsikan aktivitas siswa selama proses pembelajaran kontekstual berbasis folklor, dan (6) mendeskripsikan respon siswa terhadap komponen dan proses pembelajaran kontekstual berbasis folklor.

Penelitian dilaksanakan di dua sekolah dasar negeri dan dua sekolah menengah pertama negeri kota Medan. Metodologi digunakan adalah penelitian pengembangan (*research and development/*R&D). Produk yang dihasilkan divalidasi oleh ahli desain, ahli evaluasi, ahli bahasa dan ahli folklor, kemudian dilanjutkan uji perorangan, uji kelompok kecil dan kelompok lapangan. Pengujian keterlaksanaan model juga dilakukan kemudian dilanjutkan dengan uji efektivitas.

Temuan penelitian ini: (1) produk model pembelajaran kontekstual berbasis folklor yang dihasilkan valid berdasarkan validasi ahli, memiliki tingkat kepraktisan dan keefektifan terhadap peningkatan kemampuan membaca cepat siswa, (2) ditemukan aturan penentuan keterampilan membaca cepat dengan memodifikasi teks bacaan yang didesain berbasis folklor, (3) keterampilan siswa membaca siswa meningkat, (4) kemampuan guru mengelola pembelajaran baik, (5) aktivitas belajar siswa selama proses pembelajaran mengalami peningkatan, dan (6) respon siswa terhadap proses pembelajaran adalah baik.

ABSTRACT

Mhd Syafii Reg. 8146184006. Development of Folklore-Based Contextual Learning Models To Improve Comic Students' Fast Reading Skills. Dissertation. Postgraduate Program, State University of Medan. 2020

The research objectives were to: (1) find a folklore-based contextual learning model that is valid, practical and effective in Indonesian language learning, (2) find the rules for determining students 'speed reading skills, (3) describe the level of students' speed reading skills in the contextual-based learning process. folklore, (4) describing the level of the teacher's ability to manage learning using folklore-based contextual learning tools, (5) describing student activities during the folklore-based contextual learning process, and (6) describing student responses to the folklore-based contextual learning process and components.

The research was conducted in two state elementary schools and two state junior high schools in Medan. The methodology used is research and development (R & D). The products produced were validated by design experts, evaluation experts, linguists and folklore experts, then continued with individual tests, small group tests and field groups. Testing of the feasibility of the model was also carried out then continued with the effectiveness test.

The findings of this study: (1) the product of the contextual learning model based on folklore produced is valid based on expert validation, has a level of practicality and effectiveness in improving students' fast reading skills, (2) it is found that the rules for determining speed reading skills by modifying reading text are designed based on folklore, (3) the students 'reading skills increased, (4) the teacher's ability to manage learning well, (5) student learning activities during the learning process had increased, and (6) students' responses to the learning process were good.

Keywords: Contextual Learning, Folklore, Students' Fast Reading Skills.