ABSTRAK

Indria Putri Amelia, NIM. 7131141051. Pengaruh Model Pembelajaran Inkuiri Terbimbing Berbantuan Media Kartu Berpasangan Terhadap Hasil Belajar Ekonomi Siswa Kelas XI IPS SMA Negeri 3 Binjai Tahun Ajaran 2019/2020, Skripsi. Jurusan Ekonomi, Program Studi Pendidikan Ekonomi. Fakultas Ekonomi. Universitas Negeri Medan Tahun 2020.

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran Inkuiri Terbimbing Berbantuan Media Kartu Berpasangan Terhadap Hasil Belajar Ekonomi Siswa Kelas XI IPS SMA Negeri 3 Binjai Tahun Ajaran 2019/2020.

Penelitian ini dilaksanakan di SMA Negeri 3 Binjai. Jenis penelitian ini adalah penelitian kualitatif. Populasi dalam penelitian ini adalah siswa kelas XI SMA Negeri 3 Binjai T.A 2019/2020 yang berjumlah 160 orang. Sampel dalam penelitian ini berjumlah 80 orang. Teknik pengumpulan data yang digunakan adalah observasi, pretest, postest, dan dokumentasi. Data yang berhasil dikumpulkan dalam penelitian ini dianalisis menggunakan *analysis of varians*.

Hasil analisis data dengan *analysis of varians* dua jalur dari Kemampuan Prosses Sains menunjukkan nilai F_{hitung} sebesar 149.39 sedangkan nilai F_{tabel} =2.49 (untuk taraf 0.05) dan 3.58 (untuk taraf 0.01) sehingga F_{hitung} (149.39) > F_{tabel} (2.49) pada taraf signifikansi 0,05. Ini berarti H_o ditolak dan H_a diterima. Dengan demikian hipotesis penelitian yang menyatakan hasil belajar ekonomi siswa dengan menggunakan model *Inquiry Terbimbing* lebih tinggi daripada siswa yang dengan menggunakan model Konvensional teruji kebenarannya. nilai F_{hitung} sebesar 149.39 sedangkan nilai F_{tabel} =2.49 (untuk taraf 0.05) dan 3.58 (untuk taraf 0.01) sehingga F_{hitung} (149.39) > F_{tabel} (2.49) pada taraf signifikansi 0,05. Ini berarti H_o ditolak dan H_a diterima. Dengan demikian hipotesis penelitian yang menyatakan hasil belajar ekonomi siswa dengan menggunakan model *Inquiry Terbimbing* lebih tinggi daripada siswa yang dengan menggunakan model Konvensional teruji kebenarannya. Berdasarkan analisis data disimpulkan bahwa terdapat pengaruh signifikan Model Pembelajaran Inkuiri Terbimbing (Eksperimen) terhadap hasil belajar ekonomi siswa kelas XI IPS SMA Negeri 3 Binjai tahun ajaran 2019/2020.

Kata Kunci : Model Pembelajaran Inkuiri Terbimbing, Media Kartu Berpasangan, Hasil Belajar.

ABSTRACT

Indria Putri Amelia, NIM. 7131141051. The Effect of Guided Inquiry Learning Model Assisted by Paired Card Media on Economic Learning Outcomes of Class XI Social Sciences Students of SMA Negeri 3 Binjai Academic Year 2019/2020, Thesis. Department of Economics, Economic Education Study Program. Faculty of Economics. Medan State University in 2020.

The problem in this study is the low student learning outcomes in Economics and is indicated because of the lack of teacher skills in choosing learning models and the lack of use of instructional media in the learning process. This study aims to determine the effect of Guided Inquiry learning model Assisted with Paired Card Media on Economic Learning Outcomes of Class XI Social Sciences Students of SMA Negeri 3 Binjai Academic Year 2019/2020.

This research was conducted at SMA Negeri 3 Binjai. This type of research is qualitative research. The population in this study were XI grade students of SMA Negeri 3 Binjai T.A 2019/2020, amounting to 160 people. The sample in this study amounted to 80 people. Data collection techniques used were observation, pretest, posttest, and documentation. Data collected in this study were analyzed using analysis of variance. The results of data analysis with two path analysis of variance from the Science Process Ability showed a Fcount value of 149.39 while a Ftable value = 2.49 (for a 0.05 level) and 3.58 (for a 0.01 level) so Fcount (149.39)> Ftable (2.49) at a significance level of 0, 05. This means that Ho is rejected and Ha is accepted. Thus the research hypothesis which states the economic learning outcomes of students using the Guided Inquiry model is higher than students who use the Conventional model with proven truth. the value of Fcount is 149.39 while the value of Ftable = 2.49 (for the level of 0.05) and 3.58 (for the level of 0.01) so that the Fcount (149.39)> Ftable (2.49) at the significance level of 0.05. This means that Ho is rejected and Ha is accepted. Thus the research hypothesis which states the economic learning outcomes of students using the Guided Inquiry model is higher than students who use the Conventional model with proven truth.

Based on the data analysis, it was concluded that there was a significant influence of the Guided Inquiry Learning Model (Experiment) on the economic learning outcomes of students of class XI Social sciences in SMA Negeri 3 Binjai in the 2019/2020 school year.

Keywords : Guided Inquiry Learning Model, Paired Card Media, Learning outcomes.