FIGURE LIST

Figure 2.1. Illustration of the cognitive theory of multimedia learning	12
Figure 2.1. Outline of learning process according to the theory of	
Constructivism	12
Figure 2.3. Visual literacy continuum	17
Figure 2.4. Learning styles scoring illustration	25
Figure 3.1. Research procedure	37
Figure 3.2. Research model	45
Figure 4.1. Student's handbook content	51
Figure 4.2. Student's handbook explanation of plasma membrane	
Transport	51
Figure 4.3. Student's study skills result	53
Figure 4.4. Study skills components means scores of male and female	
Students	53
Figure 4.5. Reading skill frequency by category	54
Figure 4.6. Note taking skill frequency by category	55
Figure 4.7. Memory skill frequency by category	56
Figure 4.8. Test preparation skill frequency by category	57
Figure 4.9. Concentration skill frequency by category	58
Figure 4.10. Time management skill frequency by category	59
Figure 4.11. Student's learning styles frequency percentage	60
Figure 4.12. Student's learning styles distribution according to it's	
modality type	60
Figure 4.13. Learning styles of male and female students	61
Figure 4.14. Visual literacy frequency distribution	62