

## REFERENCES

- Allwright, R. (1984). The Importance of Interaction in Classroom Language Learning. *Applied Linguistics*, 5, 156-171.
- Ary, D., Jacobs, Lc., & Sorensen, C.. (2010). *Introduction to Research in Education (Eight Edition)*. United States of Amerika: Wadsworth.
- Ashari, E. (2015). Pattern of Coding in Conversation Texts of the English Zone. *Journal Anglo-Saxon* VI. 8 37-45 ISSN: 2301 5292
- Barker, L. (1982). *Communication in the Classroom*. Englewood Cliffs: Prenticehall
- Berry, M. (1981a). Systemic Linguistics and Discourse Analysis: A Multi-Layered Approach to Exchange Structure. In Malcolm Coulthard & Martin Montgomery (eds.), *Studies in Discourse Analysis*, 120-145. London: Routledge & Kegan Paul.
- Berry, M. (1981b). *Systemic Linguistics and Discourse Analysis: A Multi-Layered Approach to Exchange Structure*. Mimeo (a longer version of Berry 1981a).
- Bogdan, R. C., & Biklen, S. K. (1998). *Qualitative Research for Education: An Introduction to Theories and Methods* (5th ed. New York: Pearson.
- Borg, W R & Gall, M D. (2003). *Educational Research: an Introduction* (7. ed.). New York: Longman
- Brown, H. D. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy*. New-York: Longman.
- Cohen, L., Manion, L., & Morrison, K. (2007). *Research Methods in Education*. (Sixth edition). New York: Routledge.
- Creswell, John W. (2013). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. London: Sage.
- Dagarin, M. (2004). *Classroom Interaction and Communication Strategies in Learning English as a Foreign*. Ljubljana: ELOPE.

- Ginting, S. A. (2017). The Importance of Opening Moves in Classroom Interaction. *Advances in language and Literary Studies*. Vol.8.
- Ginting, S. A. (2015). Structure of Karonese Conversation in the Funeral: Case Study in Indonesia. *Asian Social Science*. Vol. 11, No. 13.
- Ginting, S. A. (2010c). *Sistem dan Struktur Percakapan dalam Bahasa Karo*. Medan: Universitas Sumatera Utara. Desertasi.
- Hall, J.K. and Walsh, M. (2002), Teacher-Student Interaction and Language Learning. *Annual Review of Applied Linguistics*, 22, 186-2003.
- Halliday, M.A.K. (1975). *Language as Social Semiotic: towards A General Sociolinguistic Theory* dalam A. Makkai dan V. B. Makkai. The First LACUS Forum 1974. Colombia, SC. Hornbeam (Reperented in Halliday 1987)
- Halliday, M.A.K. (2002). *On Grammer*. London: Continuum.
- Halliday, M.A.K & Matthiesen Christian M.I.M. (2004). *An Introduction to Functional Grammar*. 3rd Edition. London: Hodder Arnold.
- Halliday, M.A.K. (2005). *On Grammar*. London: Hodder Headline Group.
- Hatch, J.H. (2002). *Doing Qualitative Research in Education Settings*. Albany, NY: State University of New York Press.
- Hopskins, David. (2008). *A Teacher's Guide to Classroom Research* (Edisi 4). McGraw Hill- Open University Press. Two Penn Plaza. Newyork.
- Lincoln, Yvonna S & Egon G. Guba. (1985). *Naturalistic Inquiry*. California: Sage.
- Martin, J. R. (1992). *English Text*. Philladelphia: John Benjamins.
- Miles, M.B, Huberman, A.M, dan Saldana, J. (2014). *Qualitative Data Analysis, A Methods Sourcebook*, Edition 3. USA: Sage Publications. Terjemahan Tjejep Rohindi Rohidi, UI-Press.
- Nunan, David. (1992). *Research Methods in Language Learning*. USA: Cambridge University Press.

- Puspasari. 2010. *An Analysis on the Speaking Classroom Interaction at the Sixth Year of SDN 2 Mojosongo Boyolali in 2010/2011 Academic Year.* Unpublished Research Paper. Surakarta: Muhammdyah University of Surakarta.
- Saragih, A. (2004). *Discourse Analysis; A Systemic Functional Approach The Analysis of Texts.* Medan: UNIMED.
- Saragih, A. (2006). *Discourse Analysis.* Medan: UNIMED.
- Shalehoddin., & Erwin Ashari. (2016). "Move" Analysis in Classroom Interaction (An Functional Grammar Approach). *Journal Anglo-Saxon* Vol. 7 No. 1. ISSN: 2301 5292
- Wooffitt, R. (2006). *Conversation Analysis and Discourse Analysis. a Comparative and Critical Introduction.* State and University Li
- Yu, Runmei. (2008). Interaction in EFL Classes. *Asian Social Journal.* Vol. 4, No. 4, p 48-50. April 2008.
- Zhang, Z., (2008). Discourse Analysis and Cultivation of Conversational Competence in English Class. *International Studies,* 1(3), 60-62.