

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

The aims of this study were to describe the process of Initiation-Response-Feedback are used by the English and Indonesian Teachers and students in classroom interaction based on Sinclair and Coulthard Model. Based on the data analysis and the result of the study, the interaction during teaching learning activities was full of IRF pattern sequences.

From the data it found that teacher initiation become the most of type that appear in classroom interaction both of English and Indonesian subject. The initiation of teacher direct is the dominantly used by English teacher, while teacher's check is the dominantly used by the Indonesian teacher. Although students faced unfamiliar vocabularies which are used in the textbook, students felt interested to do every task in English subject. It is contrast with students in learning Indonesian subject, since one student of each group discussion that become more active, it makes the other students not interest to follow the learning process. The other reasons that make1 students did not active in the Indonesian subject is students feel afraid to get bad score if they share the wrong answer.

It can be concluded that the kind of teacher-student interaction in the classroom interaction is reflected by teacher initiation in which the teacher initiates the students by giving the questions, soliciting information and identifying the students who have the next turn to answer. In the case of the dominance of student response, it will depend on what the material of the

classroom lesson and how the teacher's way in stimulate the students to be active. If the material in classroom lesson is quite easy the student participation will occurred frequently. Teacher can use the initiation as a way in stimulate students to make them interested in learning, so the frequence of student response is increasing.

B. Suggestions

1. It is better if teacher can stimulate students to use English in the teaching learning process. The classroom interaction between teacher and students can be interesting if there is two ways communication. But if the the teacher too dominant, of course the students will be passive in the class. And the teacher should improve the students English by having practice and supporting them to be brave to speak English.
2. The students should improve their English and dare to speak up English in the classroom. If they make mistake when they speak English, the teacher will be kindly to improve their mistakes. They should create their own opportunities and find strategies to build their confidence.
3. The next researcher should to conduct further studies about classroom interaction based on Sinclair and Coulthard model which will be very useful reference to the teachers' and students' need in classroom interaction.