

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

The aims of this study were to describe the structures (Initiation-Response-Feedback) that occur in English classroom interaction and the exchanges which are realized with the structures between two teachers of two classes based on Sinclair and Coulthard's Model

After analyzing the structures (Initiation-Response-Feedbackbased) that occur in English classroom interaction and the exchanges which are realized with the structures of two classes on the research findings and discussion in the previous chapter, it could be drawn the conclusion as follows:

1. Based on the analysis of the data, there were three structures that occur in the English classroom interaction. The structures were initiation, response, and feedback.
2. Based on the analysis of the data, there were six exchanges which are realized with the structures of the two classes. The exchanges, namely: teacher elicit, teacher inform, teacher direct, student elicit, student inform, and check.

Teacher direct is the dominant exchange of the two teachers. In teacher inform, teacher direct, teacher elicit, and check is started by the teacher initiate the students by informing, directing, and asking the question of the material to get the students' response. After giving initiation, the students would response

the teachers' initiation by giving their answer, ideas, or opinion of the question. The teachers also gave some feedback to the students. When the students did not understand about the material, they tried to ask the question to the teacher. The teacher would respond the students well or gave some feedback when some of the students asking permission to the teacher. In student elicit and student inform were started by the students initiate the teacher by informing, and asking the question of the material to get the teacher's response or feedback. The factors were teachers experience during teaching, age, and the educations of teachers are influence the way of teachers in teaching the students. The teachers also enthusiasm when asking question, giving task and take care of students' activity, technique of teaching to gain the students' interest in learning, build good interaction to create good atmosphere between teacher and students in the classroom, and giving positive motivation and support to encourage students in learning.

Suggestions

1. The teacher is expected to improve an effectiveness of classroom interaction during teaching and learning process by applying the structures. By using initiation, the teacher can stimulate the students' participations. If the students can get the initiation then response will be appear from the students and teacher should give feedback towards to students' response. So, the class will run actively, interestingly and successfully. And the students are expected to be confident to give their opinion, explore their ideas, and cooperate in the

learning process. They can practice their target language skills, to develop knowledge, to interact with others and to participate in communication in the society.

2. For the next researcher, the findings of this research can be used as reference for relevant research to give better understanding. The next researcher is expected to provide additional information and comparison for varied research in other classroom interaction sessions whether it is based on Sinclair and Coulthard model (1975), which will be a very useful reference in teaching and learning process.

