

DAFTAR PUSTAKA

- Akbar, S. 2013. *Instrumen Perangkat Pembelajaran*. Bandung: Remaja Rosdakarya.
- Al-Tabany, T. I. B. 2017. *Mendesain Model Pembelajaran Inovatif, Progresif, dan Kontekstual: Konsep, Landasan, dan Implementasinya pada Kurikulum 2013*. Jakarta: Kencana
- Amin, I., & Sukestiyarno, Y. L. 2015. Analysis of Metacognitive Ability On Learning Mathematics In High School. *International Journal of Education and Research*, 3(3): 213-222.
- Arends, R. I. 2012. *Learning to Teach*. New York: The McGraw-Hill Companies.
- Arikunto, S. 2012. *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Astuti, E.P. 2017. Kemandirian Belajar Matematika Siswa SMP/Mts Di Kecamatan Prembun. *Jurnal Pendidikan Surya Edukasi*, 2(2):65–75.
- Aulia, L. N., Susilo, & Subali, B. 2019. Upaya peningkatkan kemandirian belajar siswa dengan model problem-based learning berbantuan media Edmodo. *Jurnal Inovasi Pendidikan IPA*, 5(1): 69-78.
- Ausubel, D. P. 2000. *Preview of Basic Concepts of Meaningful Reception Learning and Retention*. In: *The Acquisition and Retention of Knowledge: A Cognitive View*. Springer, Dordrecht.
- Basra, M. 2017. *Pengembangan Perangkat Pembelajaran Berbasis Strategi Metakognitif Menggunakan Masalah Kontekstual untuk Meningkatkan Kemampuan Penalaran Matematis dan Kemandirian Belajar Siswa di SMP N 4 Sei Suka*. Tesis tidak diterbitkan. Medan: PPs Universitas Negeri Medan.
- Brown, A. L. 1977. *Knowing When, Where and How to Remember: A Problem of Metacognition*. New Jersey: Lawrence Erlbaum Associates.
- _____. 1987. Metacognition, executive control, self-regulation and other mysterious mechanisms. In F. E. Weinert & R. H. Kluwe (Eds.), *Metacognition, motivation, and understanding* (pp. 65-116). Hillsdale, NJ: Erlbaum.
- Chairani, Z. 2016. *Metakognisi Siswa dalam Pemecahan Masalah Matematika*. Yogyakarta: Deepublish.
- Chauhan, A. & Singh, N. 2014. Metacognition: A Conceptual Framework. *International Journal of Education and Psychological Research*, 3(3): 21-22.

- Cronbach, L. J. 1951. Coefficient alpha and the internal structure of tests. *Psychometrika*, 16, 297–334.
- Dahar, R. W. 2011. *Teori-teori Belajar & Pembelajaran*. Jakarta: Erlangga.
- Depdiknas. 2006. *Permendiknas No 22 Tahun 2006 Tentang Standar Isi*. Jakarta: Departemen Pendidikan Nasional.
- Desoete, A., Roeyers, H., & Buysse, A. 2001. Metacognition and Mathematical Problem Solving in Grade 3. *Journal of Learning Disabilities*, 34(5): 435-449.
- Dewey, J. 1916. *Democracy and Education: An Introduction to the Philosophy of Education*. New York: Macmillan.
- Dewi, N. R., Kannapiran, S., & Wibowo, S. W. A. 2018. Development of Digital Storytelling-Based Science Teaching Materials to Improve Students' Metacognitive Ability. *Jurnal Pendidikan IPA Indonesia*, 7(1): 16-24.
- Downing, K., Kwong, T., Chan, S. et al. 2009. Problem-Based Learning and the Development of Metacognition. *Higher Education*, 57(5): 609-621.
- Everson, H. T., & Tobias, S. 1998. The ability to estimate knowledge and performance in collage: A metacognitive analysis. *Instructional Science*, 26: 65-79.
- Fahrurrozi & Hamdi, S. 2017. *Metode Pembelajaran Matematika*. Selong: Universitas Hamzanwadi Press.
- Fan, L., & Zhu, Y. 2007. Representation of problem-solving procedures: A comparative look at China, Singapore, and US mathematics textbooks. *Educ Stud Math*, 66:61–75.
- Fathurrohman, M. 2017. *Belajar & Pembelajaran Modern: Konsep Dasar, Inovasi dan Teori Pembelajaran*. Yogyakarta: Garudhawaca.
- Fauzi, A. 2011. *Peningkatan Kemampuan Pemecahan Masalah dan Kemandirian Belajar Siswa Melalui Pendekatan Problem Solving*. Disertasi tidak diterbitkan. Bandung: PPs Universitas Pendidikan Indonesia.
- Febrina, N. 2011. Peranan Guru dalam Pembelajaran yang Berkualitas. *Kompasiana*, (Online), (<https://www.kompasiana.com/nonifebrinasaetban/> diakses 11 Maret 2020).
- Fendrik, M. 2019. Pengembangan Kemampuan Koneksi Matematis dan Habits of Mind Pada Siswa. Surabaya: Media Sahabat Cendekia.
- Flavell, J. H., Friedrichs, A. G., & Hoyt, J. D. 1970. Developmental changes in memorization processes. *Cognitive Psychology*, 1(4): 324-340.

- Flavell, J. H. 1979. Metacognition and Cognitive Monitoring: A New Area of Cognitive-Developmental Inquiry. *American Psychologist*, 34(10): 906-911.
- Furaiza, A., Syahputra, E., & Rajagukguk, W. 2018. Differences in Metacognition and Mathematical Communication Ability Between Students Taught Using Problem Based Learning Model and Numbered Head Together Cooperative Learning Model at SMP Kartika I-2 Medan. *Journal of Education and Practice*, 9(7): 30-37.
- Guilford, J. P. 1956. *Fundamental Statistics in Psychology and Education*. New York: McGraw-Hill Book Company
- Gunstone, R. F. 1994. The importance of specific science content in the enhancement of metacognition. In P. Fensham, R. Gunstone, & R. Whit (Eds.), *The Content of Science: A Constructivist Approach to its Teaching and Learning* (p.131-146) Washington, D.C.
- Halimatussadiyah, Sinaga, B., & Mulyono. 2018. Development of Problem-Based Learning Devices to Improve Students Metacognition Ability in SMA Negeri 1 Sei Suka. *IOSR Journal of Research & Method in Education*, 8(1): 75-83.
- Haryani, S., Masfufah, Wijayati, N., & Kurniawan, C. 2018. Improvement of metacognitive skills and students' reasoning ability through problem-based learning. *Journal of Physics Conference Series*, 983(1): 012174.
- Hasyim, A. 2016. *Metode Penelitian dan Pengembangan di Sekolah*. Yogyakarta: Media Akademi.
- Hidayati, A. U. 2017. Melatih Keterampilan Berpikir Tingkat Tinggi dalam Pembelajaran Matematika pada Siswa Sekolah Dasar. *Jurnal Pendidikan dan Pembelajaran Dasar*. 4(2): 143-156.
- Hmelo, C.E., Gotterer, G.S. & Bransford, J.D. 1997. A Theory Driven Approach to Assessing The Cognitive Effects of PBL. *Instructional Science*, 25(6): 387-408.
- Husamah, Pantiwati, Y., Restian, A. & Sumarsono, P. 2018. *Belajar dan Pembelajaran*. Malang: UMM Press.
- Isrok'atun, Hanifah. N., Maulana, & Suhaebar, I. 2020. *Pembelajaran Matematika dan Sains secara Integratif melalui Situation-Based Learning*. Sumedang: UPI Sumedang Press.
- Jacobs, J. E., & Paris, S. G. 1987. Children's Metacognition about Reading: Issues in Definition, Measurement, and Instruction. *Educational Psychologist*. 22(3-4): 255-278.

- Jumaisyaroh, T., Napitupulu, E.E., & Hasratuddin. (2014). Peningkatan Kemampuan Berpikir Kritis Matematis Dan Kemandirian Belajar Siswa SMP Melalui Pembelajaran Berbasis Masalah. *Jurnal Matematika Kreatif-Inovatif*, 5(2): 157-169.
- Juprijal. 2018. *Pengembangan Perangkat Pembelajaran Matematika Berbasis Pendekatan Realistik untuk Meningkatkan Kemampuan Berpikir Kritis dan Komunikasi Matematis Siswa SMP Harapan 2 Medan*. Tesis tidak diterbitkan. Medan: PPs Universitas Negeri Medan.
- Kaune, C. 2006. Reflection and Metacognition in Mathematics Education—Tools for the Improvement of Teaching Quality. *ZDM*, 38(4): 350-360.
- Karabulut, U. S. 2002. *Curricular Elements of Problem-Based Learning That Cause Developments of Self-Directed Learning Behaviors Among Students and Its Implications on Elementary Education*. Knoxville: University of Tennessee.
- Kemendikbud. 2013. *Modul Pelatihan Implementasi Kurikulum 2013*. Jakarta: Departemen Pendidikan dan Kebudayaan.
- _____. 2018. *Buku Pegangan Penilaian HOTS Program Peningkatan Kompetensi Pembelajaran Berbasis Zona*. Jakarta: Kementerian Pendidikan dan Kebudayaan.
- Lathiifah, I. J., Zulkardi, & Somakim. 2015. Pengembangan Bahan Ajar Materi Aturan Pencacahan Menggunakan Pembelajaran Berbasis Masalah di SMA. *Jurnal Didaktik Matematika*, 2(2): 72-83
- Lestari, K. E. & Yudhanegara, M. R. 2015. *Penelitian Pendidikan Matematika: Panduan Praktis Menyusun Skripsi, Tesis, dan Laporan Penelitian dengan Pendekatan Kuantitatif, Kualitatif, dan Kombinasi Disertai dengan Model Pembelajaran dan Kemampuan Matematis*. Bandung: Refika Aditama.
- Lewis, A., & Smith, D. 1993. Defining Higher Order Thinking. *Theory into Practice*, 32(3): 131-137.
- Malawi, I. & Kadarwati, A. 2018. *Pembaharuan Pembelajaran di Sekolah Dasar*. Magetan: AE Media Grafika.
- Minarni, A. & Napitupulu, E. E. (2017). Developing Instruction Materials Based on Joyful PBL to Improve Students Mathematical Representation Ability. *International Education Studies*, 10(9): 23-28.
- _____. The Role of Constructivism-Based Learning in Improving Mathematical High Order Thinking Skills of Indonesian Students. *Infinity Journal Mathematics of Education*, 9(1): 111-132.

- Minarni, A., Napitupulu, E. E., & Kusumah, Y. (2020). Perangkat Pembelajaran berbasis Discovery Learning berbantuan Microsoft Excel untuk Meningkatkan Kemampuan Pemecahan Masalah Statistika dan Soft Skills Siswa SMP 11. *Kreano, Jurnal Matematika Kreatif-Inovatif*, 11(1):1-15.
- Moleong, L. J. 2014. *Metodologi Penelitian Kualitatif*. Bandung: Remaja Rosdakarya.
- Mudjiman, H. 2008. *Belajar Mandiri*. Surakarta: UNS Press.
- Muljono, P. 2007. *Kegiatan Penilaian Buku Teks Pelajaran Pendidikan Dasar dan Menengah*. Jakarta: BSNP.
- Mustafa, Sinaga, B. & Asmin. 2017. Development of Learning Devices Through Problem Based Learning Model to Improve Students Metacognition Skill at SMPN 17 Medan. *Journal of Education and Practice*, 8(24): 34-41.
- Napitupulu, W.R., Syahputra, E., & Sinaga, B. 2020. Development Of Learning Devices Based On Problem-Based Learning Assisted AdobeflashCs 11 To Improve Combinatoric Ability Students. *International Journal of Scientific & Technology Research*, 9(2): 2219-2227.
- Nasution, F. K. 2018. *Pengembangan Perangkat Pembelajaran Berbasis Contextual Teaching and Learning (CTL) untuk Meningkatkan Kemampuan Metakognisi dan Kreativitas Matematis Siswa SMP Negeri 1 Padangsidempuan*. Tesis tidak diterbitkan. Medan: PPs Universitas Negeri Medan.
- Nasution, P. R., Surya, E., & Syahputra, E. 2015. Perbedaan Peningkatan Kemampuan Berpikir Kreatif Matematis dan Kemandirian Belajar Siswa Pada Pembelajaran Berbasis Masalah dan Pembelajaran Konvensional di SMPN 4 Padangsidempuan. *Paradikma Jurnal Pendidikan Matematika*, 8(3):
- National Research Council. 1989. *Everybody Counts: A Report to the Nation on the Future of Mathematics Education*. Washington, DC: The National Academies Press.
- Nieveen N. 1999. Prototyping to Reach Product Quality. In: van den Akker J., Branch R.M., Gustafson K., Nieveen N., Plomp T. (Eds). *Design Approaches and Tools in Education and Training*. Springer, Dordrecht.
- Nieveen, N. & Folmer, E. 2013. Formative Evaluation in Educational Design Research. Plomp, Tjeerd & Nieveen, Nienke (Eds). *Educational Design Research Part A: An Introduction (Online)*. Enschede: Netherlands Institute for Curriculum Development (SLO).
- Nieveen, N., & Plomp, T. 2007. *An Introduction to Educational Design Research*. Shanghai: Netherlands Institute for Curriculum Development.

- Nurunnisa, A. F., & Patmawati, H. 2017. Perbandingan Peningkatan Pengetahuan Metakognisi Matematik Peserta Didik antara Menggunakan Pendekatan Pembelajaran Metakognitif dengan Open Ended. *PRISMA, Prosiding Seminar Nasional Matematika*, 495-501.
- Nurmanita, N., & Siagian, P., & Sitompul, P. 2019. Development of Learning Device through Problem Based Learning Model Assisted by Geogebra to Improve Students' Critical Mathematical Thinking Ability. *Journal of Mathematical Sciences and Applications*. 7(1): 1-9.
- Olayinka, A. R. B. 2016. Effects of Instructional Materials on Secondary Schools Students' Academic Achievement in Social Studies in Ekiti State, Nigeria. *World Journal of Education*, 6(1): 32-39.
- O'Neil Jr., & Brown, R. S. 1998. Differential Effects of Question Formats in Math Assessment on Metacognition and Affect. *Applied Measurement in Education*, 11(4): 331-351.
- Otte, M. 2003. Does Mathematics Have Objects? in what Sense? *Synthese*, 134: 181-216.
- Padmavathy, R. D., & Mareesh. K. 2013. Effectiveness of Problem Based Learning in Mathematics. *International Multidisciplinary e-Journal*, 2(1): 45-51.
- Paidi, P. 2011. Pengembangan Perangkat Pembelajaran Biologi Berbasis Masalah. *Jurnal Kependidikan*, 41(2): 185-201.
- Paris, S. G., & Paris, A. H. 2001. Classroom applications of research on self-regulated learning. *Educational Psychologist*, 36(2): 89-101.
- Perry, N. E., et al. 2002. Investigating Teacher-Student Interactions that Foster Self-Regulated Learning. *Educational Psychologist*, 37(1): 5-15.
- Phonapichat, P., Wongwanich, S., & Sujiva, S. 2014. An Analysis of Elementary School Students' Difficulties in Mathematical Problem Solving. *Procedia - Social and Behavioral Sciences*. 116. 3169-3174.
- Piaget, J. 1952. *The Origins of Intelligence in Children*. New York: W.W. Norton & Co
- _____. 1964. Cognitive Development in Children: Development and Learning. *Journal of Research in Science Teaching*, 2: 176-186.
- Pintrich, P. R., & De Groot, E. V. 1990. Motivational and Self-Regulated Learning Components of Classroom Academic Performance. *Journal of Educational Psychology*, 82(1): 33-40.

- Prayitno, B. A. 2017. Komparasi Model Pembelajaran Konstruktivis Metakognitif dan Konstruktivis Novick terhadap Berpikir Kritis Ditinjau dari Kemampuan Akademik. *Jurnal Penelitian Sosial Keagamaan*, 11(1): 25–50.
- Rahayu, R. P., Minarni, A., & Amry, Z. Pengembangan Perangkat Pembelajaran Matematika Berdasarkan Model PBL Untuk Meningkatkan Kemampuan Komunikasi Matematis Dan Kemandirian Belajar Siswa SMP Kelas VII. Tesis tidak diterbitkan. Medan: PPs Universitas Negeri Medan.
- Ranjanie, B., & Rajeswari, V. 2016. Metacognitive awareness and academic achievement in genetics through problem based learning. *International Journal of Current Research*, 8(01): 25883-25884.
- Resnick, L. B. 1987. *Education and Learning to Think*. Washington D.C.: National Academic Press.
- Retnaningsih, M., & Sugandi, A. I. 2018. The role of problem based learning on improving students' mathematical critical thinking ability and self-regulated learning. *Journal of Innovative Mathematics Learning*, 1(1): 8-17.
- Richardson, K., Schwartz, C. S., & Reynolds, A. 2010. Investigating quadrilaterals as an ongoing task. *International Journal for Mathematics Teaching and Learning*, 1-21.
- Rohman, M & Amri, S. 2013. *Strategi dan Desain Pengembangan Sistem Pembelajaran*. Jakarta: Prestasi Pustaka.
- Romli, M. 2010. Strategi Membangun Metakognisi Siswa SMA dalam Pemecahan Masalah Matematika. *Aksioma: Jurnal Matematika dan Pendidikan Matematika*, 1(2):1-17.
- Rompayom, P., Tambunchong, C., Wongyounoi, S., & Dechsri, P. 2010. The Development of Metacognitive Inventory to Measure Students' Metacognitive Knowledge Related to Chemical Bonding Conceptions. *International Association for Educational Assessment*.
- Sa'adah, A. A., & Handhika, J. 2018. Profil Kemampuan Metakognisi Siswa SMK Gamaliel 1 Kota Madiun pada Mata Pelajaran Fisika. *Quantum: Prosiding Seminar Nasional Fisika dan Pendidikan Fisika*, 25:464-467.
- Sani, R. A. 2019. *Pembelajaran Berbasis HOTS (Higher Order Thinking Skills)*. Tangerang: Tira Smart
- Samo, D. D., Darhim, & Kartasmita, B. 2017. Developing Contextual Mathematical Thinking Learning Model to Enhance Higher-Order Thinking Ability for Middle School Students. *International Education Studies*. 10(12): 17-29.

- Samsiyah, N. 2016. *Pembelajaran Bahasa Indonesia: Di Sekolah Dasar Kelas Tinggi*. Magetan: CV. AEA Media Grafika.
- Sanjaya, W. 2011. *Strategi Pembelajaran Berorientasi Standar Proses Pendidikan*. Jakarta: Kencana.
- Saragih, S., Napitupulu, E. E., & Fauzi, A. 2017. Developing Learning Model Based on Local Culture and Instrument for Mathematical Higher Order Thinking Ability. *International Education Studies*, 10(6): 114-122 .
- Sart, G. 2014. The Effects of the Development of Metacognition on Project-Based Learning. *Procedia-Social and Behavioral Sciences*. 152:131-136.
- Schoenfeld, A. H. 1989. Explorations of Students' Mathematical Beliefs and Behavior. *Journal for Research in Mathematics Education*, 20(4): 338-355.
- Schraw, G., & Moshman, D. 1995. Metacognitive Theories. *Educational Psychology Review*, 7(4): 351-371.
- Schwartz, R., & Perkins, D. 1989. *Teaching Thinking-Issues and Approaches*. Pacific Grove: Midwest Publications.
- Setiawan, A. 2017. *Belajar dan Pembelajaran*. Ponorogo: Uwais Inspirasi Indonesia
- Siagian, M. V., Saragih, S., & Sinaga, B. 2019. Development of Learning Materials Oriented on Problem-Based Learning Model to Improve Students' Mathematical Problem Solving Ability and Metacognition Ability. *International Electronic Journal of Mathematics Education*, 14(2): 331-340.
- Sijuts, J. 1999. *Metacognition in Mathematics Lessons*. Bern: Goettingen State and University Library.
- Simamora, M. C., Siburian, J., & Gardjito. Analisis Kemampuan Metakognisi Siswa dalam Pembelajaran Biologi Melalui Assesmen Pemecahan Masalah di SMA NEGERI 5 Kota Jambi. *Jurnal Penelitian Kependidikan FKIP Universitas Jambi*. (Online), (http://www.e-campus.fkip.unja.ac.id/eskripsi/data/pdf/jurnal_mhs/artikel/A1C410049.pdf, diakses 20 Agustus 2019)
- Sinaga, B. 2007. *Pengembangan Model pembelajaran matematika Berdasarkan Masalah Berbasis Budaya Batak (PBMB3)*. Disertasi tidak dipublikasikan. Surabaya: PPs Universitas Negeri Surabaya.
- Sinaga, J. A. 2015. Pengembangan Perangkat Pembelajaran Matematika Berorientasi Model Pembelajaran Berdasarkan Masalah untuk Meningkatkan Pemahaman Konsep Siswa SMP. *Jurnal Pendidikan Matematika dan Terapan*, 1(3): 29-41.

- Sinprakob, S., & Songkram, N. (2015). A Proposed Model of Problem-based Learning on Social Media in Cooperation with Searching Technique to Enhance Critical Thinking of Undergraduate Students. *Procedia - Social and Behavioral Sciences*, 174: 2027-2030.
- Sudjana, N. 2009. *Penilaian Hasil Proses Belajar Mengajar*. Bandung: Remaja Rosdakarya.
- Sugiyono. 2016. *Metode Penelitian Kuantitatif Kualitatif dan R&D*. Bandung: Alfabeta.
- Suhadi. 2007. *Petunjuk Perangkat Pembelajaran*. Surakarta: Universitas Muhammadiyah.
- Suparno, P. 2002. *Teori Perkembangan Kognitif Jean Piaget*. Kanisus: Yogyakarta.
- Suryadi, D. 2007. *Ilmu & Aplikasi Pendidikan Bagian 3 Pendidikan Disiplin Ilmu*. Bandung: FIP-UPI.
- Surya, E., & Syahputra, E. 2017. Improving High-Level Thinking Skills by Development of Learning PBL Approach on the Learning Mathematics for Senior High School Students. *International Education Studies*, 10(8): 12-20.
- Surya, E., Syahputra, E., & Juniati, N. 2018. Effect of Problem Based Learning Toward Mathematical Communication Ability and Self-Regulated Learning. *Journal of Education and Practice*, 9(6): 14-23.
- Sutiah. 2016. *Teori Belajar dan Pembelajaran*. Sidoarjo: Nizamia Learning Center
- TEAL. 2012. *Just Write! Guide*. Washington DC: American Institute for Research.
- Thiagarajan, S., Semmel, D. S., & Semmel, M. I. 1974. *Instructional Development for Training Teachers of Exceptional Children: A Sourcebook*. Minneapolis: University of Minnesota.
- Tosun, C., & Senocak, E. 2013. The Effects of Problem-Based Learning on Metacognitive Awareness and Attitudes toward Chemistry of Prospective Teachers with Different Academic Backgrounds. *Australian Journal of Teacher Education*, 38(3): 61-73.
- Trianto. 2009. *Mendesain Model Pembelajaran Inovatif-Progresif*. Jakarta: Kencana.
- _____. 2011. *Model Pembelajaran Terpadu Konsep, Strategi dan Implementasinya dalam Kurikulum Tingkat Satuan Pendidikan*. Jakarta: Bumi Aksara.

- Van den Akker, J. 1999. Principles and Methods of Development Research. In: van den Akker J., Branch R.M., Gustafson K., Nieveen N., Plomp T. eds) *Design Approaches and Tools in Education and Training*. Springer, Dordrecht (pp 1-14).
- Vermunt, J. D. 2005. Relations between student learning patterns and personal and contextual factors and academic performance. *Higher Education*, 49(3): 205-234.
- Vygotsky, L. S. 1978. *Mind in Society: The Development of Higher Psychological Processes*. London: Harvard University Press.
- Wijnia, L. 2014. *Motivation and achievement in problem-based learning: The role of interest, tutors, and selfdirected study*. Erasmus University Rotterdam.
- Wilson, D. P. 2009. Mathematics is applied by everyone except applied mathematicians. *Applied Mathematics Letters*, 22(5): 636-637.
- Wolters, M.A. 1987. Schooling and the development of metacognition. In *Proceedings of the Second International Seminar: Misconceptions and Educational Strategies in Science and Mathematics*, Cornell University.
- Yamin, M. 2008. *Desain Pembelajaran Berbasis Tingkat Satuan Pendidikan*. Jakarta: Gaung Persada Press.
- Yong, H. T., & Kiong, L. N. (2005). Metacognitive aspect of mathematics problem solving. In *Third East Asia Regional Conference on Mathematics Education*.
- Zenub, K., et al. 2006. *Focus on Families! How to Build and Support Family-Centered Practices in After School*. Cambridge: Harvard Family Research Project.
- Zimmerman, B. J. 1989. A Social Cognitive View of Self-Regulated Academic Learning. *Journal of Educational Psychology*, 81(3): 329-339.
- Zimmerman, B. J., & Schunk, D. H. 1989. *Self-regulated learning and academic achievement: Theory, research, and practice*. Springer-Verlag Publishing.
- Zimmerman, B. J. 1990. Self-Regulated Learning and Academic Achievement: An Overview. *Educational Psychologist*, 25(1): 3-17.