

CHAPTER V CONCLUSION AND SUGGESTION

5.1 Conclusion

After analyzing the speech functions used by the teachers in classroom interactions, the conclusions can be drawn as the following:

1. There were four kinds of speech function found in Indonesian teacher classroom interaction. They were statement, command and question, and minor. The analysis has found that question mostly appears in the class room interaction, the second is statement whereas command which indicate that the main function of the classroom interaction used by Indonesian teachers were to give information. While offer is not found in this research as the Indonesian teacher more often to give explanation by questioning.
2. The process of realization of speech function found in teachers clauses in classroom interaction were realized in congruent and declarative Mood, the congruent realization of Speech Function can be seen from the Speech function Statement realized in declarative mood while for metaphorical realization is caused by the realization of Command in declarative Mood.
3. The context or the reason of the realization of speech function was influenced by the social determinant and ideology that exist in classroom interaction used by Indonesian teacher. Thereasons of the realization of speech function used by Indonesian teacher in classroom interaction through the system of tenor formed

as [unequal/formal/neutral/frequent], teacher as the owner status of the power in classroom interaction gave instructions to ask the students to do what he said, classroom interactions meant as formal situation, the affect lied in the classroom interactions showed neutral because the students were in primary class meant that the ability in producing the words still development and they were still shy in expressing love, like or hate to the teacher, and the contact of the classroom interaction was frequent. As a role model in classroom, teacher need to choose appropriate diction ask the students do what she said in classroom interaction. Interacting with the students in the classroom should use a polite language.

5.2 Suggestion

As the conclusions has taken the place, there are some suggestions presented due to this study:

- 1) It was suggested that the speakers should clearly use exact Speech function to describe the purpose of their speech in order to avoid the misunderstanding in communication
- 2) Respectfully to readers of this study, speech function is a shortcut to recognize and identify the speech role of someone in communication. To find out the speech role and power that exist in comunication, the reader have to make sure the context and ideology in the society.
- 3) It was suggested for the students of Applied lingusitic or the researchers in this field to doing a different analysis on the other kinds of Speech fuction and

Mood, as far the writer concerns this study has been focused on Statement, command and offer that realized in declarative and imperative Mood in classroom interaction.

