

## ABSTRAK

**Emarisa, nim 7161141007. Pengaruh Kompetensi Guru dan Minat Belajar Siswa Terhadap Hasil Belajar Ekonomi Siswa Kelas XI IPS SMA Negeri 7 Medan Tahun Ajaran 2019/2020. Jurusan Ekonomi, Program Studi Pendidikan Ekonomi, Fakultas Ekonomi, Universitas Negeri Medan Tahun 2020.**

Permasalahan dalam penelitian ini “rendahnya kompetensi guru dan minat belajar siswa sehingga berdampak terhadap rendahnya hasil belajar ekonomi siswa” kelas XI IPS SMA Negeri 7 Medan T.A 2019/2020. Penelitian ini bertujuan untuk mengetahui ada tidaknya pengaruh kompetensi guru dan minat belajar terhadap hasil belajar Ekonomi siswa kelas XI IPS SMA Negeri 7 Medan T.A 2019/2020. Penelitian ini dilakukan di SMA Negeri 7 Medan dengan populasi sebanyak 90 orang siswa dan sampel berjumlah 90 orang siswa yang diambil secara keseluruhan. Instrumen pengumpulan data yang digunakan adalah angket kompetensi guru dan minat belajar pada mata pelajaran ekonomi dalam bentuk skala likert sebanyak masing masing 25 item pertanyaan. Hasil analisis data menggunakan regresi linier berganda dan uji hipotesis dan disimpulkan bahwa kompetensi guru dan minat belajar siswa berpengaruh terhadap hasil belajar ekonomi. Hal ini dilihat dari hasil analisis linear berganda diperoleh persamaan  $Y = 42,118 + 0,121X_1 + 0,335 X_2 + e$ . Selanjutnya dilihat dari nilai signifikan antara kompetensi guru terhadap hasil belajar ekonomi yang ditunjukkan dengan nilai  $t_{hitung} > t_{tabel}$  dimana  $2,180 > 1,987$  dengan nilai signifikan  $0,032 < 0,05$ . Begitu juga nilai signifikan antara minat belajar terhadap hasil belajar ekonomi dimana nilai  $t_{hitung} > t_{tabel}$  dimana  $6,207 > 1,987$  dengan nilai signifikan  $0,000 < 0,05$ . Secara simultan (uji f) ditunjukkan dengan nilai  $F_{hitung} > F_{tabel}$  dimana  $49,313 > 3,100$  dan nilai signifikan  $0,00 < 0,05$ . Sehingga dapat dikatakan bahwa hipotesis diterima. Dengan demikian dapat disimpulkan bahwa terdapat pengaruh yang positif dan signifikan kompetensi guru dan minat belajar terhadap hasil belajar ekonomi siswa kelas XI IPS SMA Negeri 7 Medan T.A 2019/2020, dapat diterima

**Kata Kunci: Kompetensi Guru, Minat Belajar, Hasil Belajar Ekonomi**



## ABSTRACT

**Emarisa, nim 7161141007. The Effect of Teacher Competence and Student Learning Interest on Economic Learning Outcomes of Class XI Social Sciences Students of Public Senior High School 7 Medan Academic Year 2019/2020. Department of Economics, Economic Education Study Program, Faculty of Economics, Medan State University in 2020.**

The problem in this study "the low competence of teachers and student interest in learning so that the impact on low economic learning outcomes of students" class XI IPS SMA Negeri 7 Medan T.A 2019/2020. This study aims to determine whether there is an influence of teacher competence and interest in learning toward the results of economic learning in class XI IPS students of Public Senior High School 7 Medan T.A 2019/2020. This research was conducted at Public Senior High School 7 Medan with a population of 90 students and a sample of 90 students taken as a whole. The data collection instruments used were teacher competency questionnaires and learning interest in economic subjects in the form of a Likert scale of 25 questions each. The results of data analysis using multiple linear regression and hypothesis testing and concluded that teacher competency and student interest in learning affect economic learning outcomes. This can be seen from the results of multiple linear analyzes obtained by the equation  $Y = 42,118 + 0,121X_1 + 0,335 X_2 + e$ . Furthermore, it is seen from the significant value between teacher competence towards economic learning outcomes as indicated by  $t_{count} > t_{table}$  where  $2,180 > 1,987$  with a significant value of  $0.032 < 0.05$ . Likewise, the significant value between learning interest towards economic learning outcomes where the value of  $t > t_{table}$  where  $6,207 > 1,987$  with a significant value of  $0.000 < 0.05$ . Simultaneously (f test) indicated by the value of  $F_{count} > F_{table}$  where  $49,313 > 3.100$  and a significant value of  $0.00 < 0.05$ . So it can be said that the hypothesis is accepted. Thus it can be concluded that there is a positive and significant influence of teacher competence and interest in learning towards economic learning outcomes of students of class XI IPS Public Senior High School 7 Medan T.A 2019/2020, can be accepted.

**Keywords: Teacher Competence, Learning Interest, Economic Learning Outcomes**

