

TABLE OF CONTENTS

1. INTRODUCTION

1.1 The Background of the Study	1
1.2 The Problem of the Study	2
1.3 The Objective of the Study	3
1.4 The Scope of the Study	6
1.5 The Significance of the Study	6

2. REVIEW OF RELATED LITERATURE

2.1 Cognitive Process of Writing	7
2.1.1 Planning.....	14
2.1.2 Translating.....	16
2.1.3 Reviewing.....	17
Factors Affecting the Process.....	18
2.2 Argumentative Writing	22
2.3 Cognitive Process of Writing Argumentative Writing.....	23
2.4 The Writer's Psychological Attributes.....	24
2.5 The Characteristics of Science and Social Students Major.....	26
2.5.1 Characteristic of Science Students Major	26
2.5.2 Characteristic of Social Science Major	28
2.6 Previous Research	29
2.7 Conceptual Framework	31

3. METHODOLOGY

3.1 Research Design.....	35
3.2 The Subject of the Study	35
3.3 Technique of Data Collections.....	36
3.4 The Research Procedure.....	37
3.5 Technique of Data Analysis	37
3.6 The Trustworthiness of the Study	38

4. DATA ANALYSIS

4.1 The Students' Cognitive Process in Writing Argumentative Text 41	41
4.1.1 Planning.....	42
4.1.2 Translating.....	56
4.1.3 Reviewing.....	63
4.2 The Cognitive Process of Students Majoring in Social Science 79	79
4.2.1 Planning.....	79
4.2.2 Translating.....	87
4.2.3 Reviewing.....	90
4.3 Reasons underlying the Cognitive Process of Students of Different Major	92

4.3.1 Length of Writing.....	93
4.3.2 Thesis	94
4.3.3 Coherence.....	95
4.4 Findings.....	106
4.5 Discussion	109
5. CONCLUSION AND DISCUSSION	
5.1 Conclusion	110
5.2 Suggestion	110
REFERENCES.....	112

*THE
Character Building
UNIVERSITY*