

ABSTRAK

Umar Darwis, NIM 809825022, **Pengaruh Penggunaan Model Pembelajaran Kooperatif Jigsaw Berbantuan Media IT dan Interaksi Sosial Siswa Terhadap Hasil Belajar IPS Pada Siswa Kelas V SD 064987 Medan**, Program Pasca Sarjana Universitas Negeri Medan, 2012.

Penelitian ini bertujuan untuk mengetahui perbedaan hasil belajar IPS siswa yang diberi pembelajaran Kooperatif Jigsaw berbantuan media IT dan pembelajaran Kooperatif Jigsaw tanpa menggunakan media, perbedaan hasil belajar IPS akibat perbedaan kemampuan interaksi sosial siswa, serta ada tidaknya interaksi antara pemberian pembelajaran Kooperatif Jigsaw dan interaksi sosial terhadap hasil belajar IPS. Interaksi sosial siswa dibedakan atas interaksi sosial bertipe kooperatif dan kompetitif. Rancangan penelitian menggunakan Anava Faktorial 2x2, sedangkan pengukuran kemampuan interaksi sosial siswa dilakukan dengan cara menggunakan lembar observasi. Hasil penelitian menunjukkan bahwa (1) perbedaan hasil belajar IPS siswa yang diajar dengan menggunakan model pembelajaran kooperatif jigsaw berbantuan media IT lebih tinggi daripada hasil belajar IPS siswa yang diajar dengan model pembelajaran kooperatif jigsaw tanpa menggunakan media, (2) perbedaan hasil belajar siswa yang memiliki kemampuan interaksi sosial kooperatif lebih tinggi dibandingkan dengan siswa yang memiliki kemampuan interaksi sosial kompetitif, (3) terdapat interaksi antara model pembelajaran kooperatif jigsaw dan interaksi sosial siswa terhadap hasil belajar IPS siswa, (4) hasil eksperimen menunjukkan secara umum bahwa siswa yang diajar dengan menggunakan model pembelajaran kooperatif jigsaw berbantuan media IT lebih baik dibandingkan dengan siswa yang diajar dengan model pembelajaran kooperatif jigsaw tanpa menggunakan media untuk mata pelajaran IPS.

ABSTRACT

Umar Darwis, NIM 809825022, Effect of Using Jigsaw Cooperative Learning Model Assisted IT Media and Social Interaction Learning Outcomes Students Against IPS In Grade V SD 064 987 Medan, Graduate Program in Medan State University, 2012

This study aims to determine the differences in learning outcomes IPS students were assisted media Jigsaw Cooperative Learning Cooperative Learning Jigsaw IT and without the use of media, differences due to differences in learning outcomes IPS students' social interaction skills, as well as the presence or absence of interaction between the provision of Cooperative Learning Jigsaw and social interaction on IPS learning outcomes. Social interaction distinguished student of social interaction-type cooperative and competitive. The research was carried out in primary schools and primary schools 064 987 060 925 Medan, Jl. SM Raja miles 5.5 V-class field in the second half of TP. 2011/2012.

The design of research experiments using a 2x2 factorial Anova with a population of 35 people, so the population is also a sample. Measurement of social interaction skills of students is done by using the observation sheet. Measuring achievement test using formative test that aims to measure students' level of cognitive ability. The research hypothesis was tested at a significance level of 5%. Since there are interactions between models of cooperative learning and social interaction on learning outcomes IPS then conducted further tests using the Scheffe test, since as the number of sample is not the same.

The results showed that there were differences in learning outcomes IPS students taught using cooperative learning jigsaw model of IT media-assisted cooperative learning jigsaw model without the use of media ($F_b = 12.20 > F_t = 2.79$). There is a difference in student learning outcomes that have a cooperative social interaction skills with students who have the ability competitive social interaction ($F_{\neg h} = 11.75 > F_t = 2.79$), and no interaction between the model jigsaw cooperative learning and social interaction of students towards learning outcomes IPS ($F_h = 17.25 > F_t = 2.79$). With Scheffe test concluded that students taught with cooperative learning jigsaw model of IT media aided cooperative social interaction skills are better than students who have a competitive social interaction skills, while students taught with cooperative learning model jigsaw without the media with social interaction skills are not cooperative better than students who have the competitive ability of social interaction.

From the results of research and learning based on the characteristics of IPS, to improve student learning outcomes it is expected that teachers can develop lessons using cooperative learning model.