

## ABSTRAK

Rahmad Sentosa Siregar, 081188130027. **Pengaruh Disiplin, Sikap, dan Kompetensi Paedagogik Guru terhadap Keefektifan Pembelajaran di SMP Negeri Kecamatan Medan Selayang** Tesis: Program Pascasarjana Universitas Negeri Medan. 2012.

Tujuan penelitian ini adalah untuk mengetahui besarnya: (1) pengaruh disiplin, sikap, dan kompetensi paedagogik guru terhadap keefektifan pembelajaran, (2) pengaruh disiplin dan sikap guru terhadap kompetensi paedagogik guru. Populasi penelitian ini adalah seluruh siswa kelas VIII SMP Negeri Kecamatan Medan Selayang dengan jumlah 480 orang, dan penarikan sampel menggunakan tabel Krejcie-Morgan sehingga diperoleh sampel sebanyak 217 orang. Metode penelitian ini adalah kuantitatif, model yang digunakan adalah analisis jalur dengan teknik analisis data inferensial. Instrumen penelitian ini adalah angket dengan model skala Likert, instrumen terlebih dahulu diujicobakan untuk validitas dengan product moment dan reliabilitas dengan rumus koefisien alpha.

Hasil penelitian ini menunjukkan bahwa: (1) terdapat pengaruh langsung disiplin guru terhadap kompetensi paedagogik guru sebesar 22%, (2) terdapat pengaruh langsung sikap guru terhadap kompetensi paedagogik guru sebesar 33%. (3) terdapat pengaruh langsung disiplin guru terhadap keefektifan pembelajaran sebesar 26%, (4) terdapat pengaruh langsung sikap guru terhadap keefektifan pembelajaran sebesar 11%, (5) terdapat pengaruh langsung kompetensi paedagogik guru terhadap keefektifan pembelajaran sebesar 26%.



## ABSTRACT

Rahmad Sentosa Siregar, 081188130027. **The Effect of Discipline, Teachers' Attitude, and Paedagogi's Competence Teachers on Efectivity of Learning in Government's Junior High School at Medan Selayang Sub Regency.** Thesis, Post Graduate Studies. Medan State University, 2012.

The objectives of this research were to know: (1) the effect of discipline, attitude, and paedagogi competence's teacher on efectivity of learning (2) the effect among discipline and attitude's teacher on paedagogik's competence teacher.

The populations were all students of VIII grade on Government's Junior High School at Medan Selayang Sub Regency for 480 persons. Only 217 persons were taken as the sample using stratified propotional sampling with Table of Krejcie-Morgan. The method of the research was quantitative with survey using path analyzes study pattern. The instrument of the research was questionnaire using Likert scale model. Analyze techniques used was correlation technique and simple regression.

The results of research showed that: (1) there was direct effect of discipline's teacher on paedagogi competence's teacher for 22%, (2) there was direct effect of attitude's teacher on paedagogi competence's teacher for 33%, (3) there was direct effect of discipline's teacher on efectivity of learning for 26%, (4) there was direct effect of attitude's teacher on efectivity of learning for 11%, (5) there was direct effect of paedagogi competence's teacher on efectivity of learning for 26%.

