

CHAPTER V CONCLUSION AND SUGGESTION

5.1 Conclusion

After conducting the research and analyzing the data, there are some conclusions that gotten, they are:

1. The Problem Solving model accompanied by demonstration greatly affect student learning outcomes in buffer solution material. The average value of students in the experiment class I are higher than the experiment class II.
2. The Activity of student learning outcome by using problem-solving models accompanied by demonstration, namely the final activity of experiment class II is higher than experiment class I.
3. The Student learning activity contributes positively to student learning outcomes with Problem solving models accompanied by a demonstration

5.2 Suggestion

From the result of the research, there are some suggestion must be raised:

1. For chemistry teacher, they should make innovation in the teaching of chemistry, one of the ways is to apply Problem Solving with the demonstration because this model can improve student's achievement and character in chemistry.
2. There is innovation to do problem based Problem Solving with demostration on the teaching of other topic in chemistry.
3. For the researcher who wants to do the same research, Problem Solving is expected to be more careful in a set time for each stage of learning and can create activities that do not take much time, because this model requires a lot of time.



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