

ABSTRACT

YAN AFRIADI. NIM. 809325022. **Principal Performance Relationship and Commitment to the Quality Assurance in Education with Effective School Public Secondary Schools in Deli Serdang District. Thesis. The State University of Medan. Post Graduate Studies. 2013.**

This study aimed to determine: (1) the relationship with the school principal performance effectively, (2) the relationship of education with a commitment to quality assurance of effective schools, and (3) the relationship of the principal performance and commitment to quality assurance in school education effectively. Subjects were all Public Secondary Schools in Deli Serdang District with a population of 40 people. In this study, the entire population were sampled (total sampling). Descriptive research method aimed at obtaining information about the symptoms during the study.

Prior to this research instrument research first tested, followed by testing the validity and reliability testing. The instrument used was a questionnaire, validity testing using the product moment correlation coefficient, and to use Formulas Alpha reliability test. Instruments are valid questionnaires obtained effective school 27 point questionnaire of 33 items tested, and has a reliability of 0.861. Questionnaire instrument performance are valid principals earned 27 points out of 32 questionnaire items were tested, and the reliability coefficient of 0.898. While the commitment to quality assurance questionnaire instrument valid educationa l obtained 30 points from 36 questionnaire items were tested, and the reliability coefficient of 0.903.

Based on the hypothesis testing can be concluded : (1) there is a significant relationship between the performance of school principals with an effective amount $r_{y1} = 0.407 > r_{table} = 0,312$ and $t_{count} 2.747 \Rightarrow t_{table} = 1.68$, (2) there is a significant relationship between commitment to quality assurance education with effective schools for $r_{y2} = 0.452 > = t_{count} 0.312$ and $r_{tabel} = 3.126 > t_{table} = 1.68$, and (3) there is a significant relationship between the performance of principals and commitment to quality assurance in education with effective schools for $R_{y12} = 0.693 > F_{count} = 0.312$ and $r_{tabel} = 17.063 > F_{table} = 3.85$.

The results obtained by the performance of principals and commitment to quality assurance in education is jointly contributed by 47.9% to an effective school, and the rest are determined state/other variables.

ABSTRAK

YAN AFRIADI. NIM. 809325022. **Hubungan Kinerja Kepala Sekolah dan Komitmen Penjaminan Mutu Pendidikan dengan Sekolah Efektif SMP Negeri di Kabupaten Deli Serdang. Tesis. Program Pasca Sarjana Universitas Negeri Medan. 2013.**

Penelitian ini bertujuan untuk mengetahui: (1) hubungan kinerja kepala sekolah dengan sekolah efektif; (2) hubungan komitmen penjaminan mutu pendidikan dengan sekolah efektif; dan (3) hubungan kinerja kepala sekolah dan komitmen penjaminan mutu pendidikan dengan sekolah efektif.

Subjek penelitian adalah seluruh SMP Negeri di Kabupaten Deli Serdang dengan jumlah populasi sebanyak 40 orang. Dalam penelitian ini seluruh populasi dijadikan sampel (*total sampling*). Metode penelitian bersifat deskriptif yang bertujuan untuk memperoleh informasi tentang suatu gejala pada saat penelitian dilakukan.

Sebelum penelitian ini dilakukan instrumen penelitian terlebih dahulu diujicobakan, dilanjutkan dengan uji validitas dan uji reliabilitas. Instrumen yang digunakan adalah angket, pengujian validitas butir menggunakan koefisien korelasi product moment, dan untuk uji reliabilitas digunakan Rumus Alpha. Instrumen angket sekolah efektif yang valid diperoleh 27 butir dari 33 butir angket yang diujicobakan, dan mempunyai reliabilitas sebesar 0,861. Instrumen angket kinerja kepala sekolah yang valid diperoleh 27 butir dari 32 butir angket yang diujicobakan, dan koefisien reliabilitasnya sebesar 0,898. Sedangkan instrumen angket komitmen penjaminan mutu pendidikan yang valid diperoleh 30 butir dari 36 butir angket yang diujicobakan, dan koefisien reliabilitasnya sebesar 0,903.

Berdasarkan pengujian hipotesis dapat disimpulkan: (1) terdapat hubungan yang berarti antara kinerja kepala sekolah dengan sekolah efektif sebesar $r_{y1} = 0,407 > r_{tabel} = 0,312$ dan $t_{hitung} = 2,747 > t_{tabel} = 1,68$; (2) terdapat hubungan yang berarti antara komitmen penjaminan mutu pendidikan dengan sekolah efektif sebesar $r_{y2} = 0,452 > r_{tabel} = 0,312$ dan $t_{hitung} = 3,126 > t_{tabel} = 1,68$; dan (3) terdapat hubungan yang berarti antara kinerja kepala sekolah dan komitmen penjaminan mutu pendidikan dengan sekolah efektif sebesar $R_{y12} = 0,693 > r_{tabel} = 0,312$ dan $F_{hitung} = 17,063 > F_{tabel} = 3,85$.

Hasil penelitian diperoleh kinerja kepala sekolah dan komitmen penjaminan mutu pendidikan secara bersama-sama memberikan sumbangan sebesar 47,9% terhadap sekolah efektif, dan sisanya ditentukan keadaan/ variabel lain.