

ABSTRAK

Jandrifan HT. Saragi, 8106131007, Pengaruh Persepsi Guru tentang Efektivitas Kepemimpinan Kepala Sekolah, Sikap Inovatif, Pengetahuan Kurikulum dan Motivasi Berprestasi terhadap Kompetensi Profesional . Tesis. Pascasarjana. Universitas Negeri Medan, 2013.

Penelitian ini bertujuan untuk mengetahui: (1) pengaruh persepsi guru tentang efektivitas kepemimpinan kepala sekolah terhadap motivasi berprestasi, (2) pengaruh sikap inovatif terhadap motivasi berprestasi, (3) pengaruh pengetahuan kurikulum terhadap motivasi berprestasi, (4) pengaruh persepsi guru terhadap efektivitas kepemimpinan kepala sekolah terhadap kompetensi profesional guru, (5) pengaruh sikap inovatif terhadap kompetensi profesional guru, (6) pengaruh pengetahuan kurikulum terhadap kompetensi profesional guru, (7) pengaruh motivasi berprestasi terhadap kompetensi profesional guru.

Metode penelitian yang digunakan adalah metode penelitian kuantitatif. Penelitian ini menempatkan variabel penelitian yaitu variabel endogenus dan eksogenus. Populasi dalam penelitian ini adalah seluruh guru di SMK Swasta Kecamatan Beringin yang berjumlah 85 guru. Sampel penelitian ditentukan dengan menggunakan tabel *Krejcie* sehingga didapatkan sampel sebanyak 68 guru. Instrumen penelitian yang digunakan untuk pengumpulan data adalah angket dan tes.

Sebelum instrument (angket) penelitian digunakan untuk mengumpulkan data penelitian, terlebih dahulu dilakukan uji coba yang dilakukan dengan uji validitas dan uji reliabilitas. Untuk menghitung uji validitas angket digunakan rumus *product moment* dan untuk uji reliabilitas angket digunakan rumus *alpha* untuk variabel persepsi guru terhadap efektivitas kepemimpinan kepala sekolah, sikap inovatif, dan motivasi berprestasi, dan kompetensi profesional. Sedangkan untuk pengetahuan kurikulum digunakan rumus *point biserial* dan untuk reliabilitas menggunakan rumus KR 20 dari *Kuder dan Richardson*. Uji persyaratan analisis adalah uji normalitas, hogenitas, linieritas, dan keberartian regresi, kemudian dilakukan analisa data dengan teknik *path anlisis*.

Hasil dari penelitian ini ditemukan: (1) terdapat pengaruh persepsi guru tentang efektivitas kepemimpinan kepala sekolah terhadap motivasi berprestasi sebesar 0,32; (2) terdapat pengaruh sikap inovatif terhadap motivasi berprestasi sebesar 0,33; (3) terdapat pengaruh pengetahuan kurikulum terhadap motivasi berprestasi sebesar 0,33; (4) terdapat pengaruh persepsi guru terhadap efektivitas kepemimpinan kepala sekolah terhadap kompetensi profesional guru sebesar 0,21; (5) terdapat pengaruh sikap inovatif terhadap kompetensi profesional guru sebesar 0,21; (6) terdapat pengaruh pengetahuan kurikulum terhadap kompetensi profesional guru sebesar 0,21; (7) terdapat pengaruh motivasi berprestasi terhadap kompetensi profesional guru sebesar 0,33.

Semakin tinggi pengaruh persepsi guru terhadap efektivitas kepemimpinan kepala sekolah, sikap inovatif, pengetahuan kurikulum, dan motivasi berprestasi, maka semakin tinggi pula kompetensi profesional guru di Kecamatan Beringin.

ABSTRACT

Jandrifan HT. Saragi, 8106131007, The Influence of Teachers' Perception about Principal's Leadership Effectiveness, Innovative Attitudes, Curriculum Knowledge and Achievement Motivation Toward Professional Competence. Thesis. Post Graduate. State University of Medan, 2013.

This study aimed to determine: (1) the influence of teachers' perceptions of the principal's leadership effectiveness towards achievement motivation, (2) the influence of innovative attitude towards achievement motivation, (3) the influence of curriculum knowledge towards achievement motivation, (4) the influence of teachers' perceptions about the effectiveness of principal's leadership towards the professional competence of teachers, (5) the influence of innovative attitude towards professional competence of teachers, (6) the influence of curriculum knowledge towards the professional competence of teachers, (7) the influence of achievement motivation towards the professional competence of teachers.

The research method is quantitative research methods. This study puts the endogenous variables and exogenous variables. The population in this study was all teachers at SMK Private Sub Beringin totaling 85 teachers. The research sample was determined by using the Kreijie table to obtain a sample of 68 teachers. The research instrument for data collection was a questionnaire and test. Before used the instrument (questionnaire) research to gather research data, The instrument had been test by validity and reliability testing. To test the validity of the questionnaire the product moment formula was used and the test for reliability questionnaire used alpha formula for variable of teachers' perceptions about the effectiveness of school leadership, innovative attitude, achievement motivation, and professional competence. For the curriculum knowledge used point biserial formula and for reliabelitas used the formula KR 20 formula of Kuder and Richardson. Test requirements analysis is normality test, hogenitas, linearity, and the significance of regression, then data analysis used anlisy path techniques.

The results of this study found: (1) there is influence of teachers' perceptions about the principal's leadership effectiveness towards achievement motivation with path coefficient was 0,32; (2) there is influence of innovative attitude towards achievement motivation with path coefficient was 0,33; (3) there is influence of achievement motivation towards curriculum knowledge with path coefficient was 0,33; (4) there is influences of teachers' perception about the effectiveness of principal leadership towards the professional competence teachers with path coefficient was 0,21; (5) there is influence of innovative attitude towards the professional competence of teachers with path coefficient was 0,21; (6) there is influence of curriculum knowledge towards the professional competence of teachers with path coefficient was 0,21; (7) there is influence of achievement motivation towards the professional competence of teachers with path coefficient was 0,33.

If The influence of teachers' perceptions about the effectiveness of principal's leadership, innovative attitude, knowledge of curriculum, and achievement motivation getting higher, then the higher the professional competence of teachers in District Beringin is higher.