

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

1. Based on the results of questionnaire obtained from the media feasibility test by chemistry lecture is 92,64% and the material feasibility test by chemistry teacher is 95,7%. So that the media in the form of iSpring Presenter used is appropriate to use.
2. Based on the results of student's achievement that taught with learning media based iSpring Presenter on salt hydrolysis materials is 76,22% higher than the learning achievement of chemistry students taught without using the media is 64,33%.
3. Based on the results the percentage increase in learning achievement in the experimental class and control class is 11,89%.

5.2. Suggestion

From the result obtained from this study, some suggestion had to be raised in order to the learning process on chemistry is effective in creasing of student's achievement, they are:

1. It is suggestion to chemistry teacher to use contextual teaching and learning collaborative with media iSpring Presenter is order to increase student's achievement and student's activity on teaching salt hydrolysis, so that chemistry be a fun lesson.
2. It is suggestion to order researcher in order to noice the relevant topic so that research result for the next will be better and activity of student's will be increase for all materials.
3. It is needed to do the research with the same model but apply it in different topic to increase the quality of education especially in teaching students or in teaching-learning process.