

ABSTRAK

Siti Hazizah Siregar. NIM 8166192024. Pengembangan Instrumen Penilaian Kosakata berbasis Informasi pada Materi Menulis Teks Eksplanasi Siswa Kelas XI SMA Negeri 1 Panai Tengah. Tesis: Magister Pendidikan Bahasa dan Sastra Indonesia. Universitas Negeri Medan. 2020.

Penelitian ini bertujuan untuk mengetahui (1) proses pengembangan instrumen penilaian kosakata berbasis informasi pada materi teks eksplanasi, (2) keefektifan instrumen penilaian kosakata berbasis informasi pada materi teks ekplanasi, (3) hasil uji coba instrumen penilaian kosakata berbasis informasi pada materi teks eksplanasi siswa kelas XI SMA Negeri 1 Panai Tengah. Subjek uji coba terdiri dari ahli materi, ahli desain, ahli evaluasi, dan guru bidang studi bahasa Indonesia di SMA Negeri 1 Panai Tengah. Hasil penelitian ini menunjukkan bahwa (1) proses pengembangan instrumen penilaian kosakata berbasis informasi dilakukan melalui tahap pengembangan gagasan, penyaringan gagasan, analisis kebutuhan, analisis instrumen penilaian, perumusan instrumen, validasi instrumen dan implementasi instrumen penilaian kosakata. Validasi instrumen penilaian oleh dua ahli materi mendapat hasil 86,5% dengan kategori “sangat baik.” Validasi instrumen penilaian kosakata berbasis informasi dari ahli desain memperoleh hasil persentasi nilai 89% dengan kategori “sangat baik.” Dan validasi instrumen penilaian dari ahli evaluasi memperoleh hasil persentase nilai 81,33% dengan kategori “baik”; (2) uji keefektifan instrumen penilaian ditentukan dari hasil belajar siswa. Peningkatan hasil belajar siswa sebelum dan sesudah guru menggunakan instrumen penilaian kosakata berbasis informasi, mengalami peningkatan yang signifikan yaitu 20%; dan (3) hasil uji coba dijangar melalui angket reskpon guru tentang kepraktisan instrumen penilaian yang dikembangkan mencakup tiga sub komponen dengan penilaian, yaitu aspek kemenarikan 96%, aspek kemudahan 100%, dan aspek keterbacaan 85%. Dengan demikian instrumen penilaian kosakata berbasis informasi dapat digunakan sebagai fasilitas pendukung pembelajaran teks deskripsi di kelas yang efektif dan praktis.

Kata kunci: *Instrumen Penilaian, Eksplanasi Informasi*

ABSTRACT

Siti Hazizah Siregar. NIM 8166192024. Development of Information-Based Vocabulary Assessment Instrument on Material Writing Text Explanation of Class XI Students of SMA Negeri 1 Panai Tengah. Thesis: Masters in Indonesian Language and Literature Education. Medan State University. 2020

This study aims to determine (1) the process of developing information-based vocabulary assessment instruments on explanatory text material, (2) the effectiveness of information-based vocabulary assessment instruments on explanatory text material, (3) the results of the testing of information-based vocabulary assessment instruments on students' explanatory text material class XI of Panai Tengah 1 High School. The test subjects consisted of material experts, design experts, evaluation experts, and teachers in the field of Indonesian language studies at SMA Negeri 1 Panai Tengah. The results of this study indicate that (1) the process of developing information-based vocabulary assessment instruments is carried out through the stages of developing ideas, screening ideas, analyzing needs, analyzing assessment instruments, formulating instruments, validating instruments and implementing vocabulary assessment instruments. Validation of the assessment instruments by two material experts got 86.5% results in the "very good" category. Validation of information-based vocabulary assessment instruments from design experts obtained a percentage value of 89% in the "very good" category. And the validation of the assessment instruments from the evaluation experts obtained a percentage of 81.33% in the "good" category; (2) the effectiveness test of the assessment instrument is determined from student learning outcomes. Improvement of student learning outcomes before and after teachers use information-based vocabulary assessment instruments, experienced a significant increase of 20%; and (3) the results of the trial were collected through a teacher's response questionnaire about the practicality of the developed assessment instruments including three sub-components with an assessment, namely the 96% attractiveness aspect, 100% convenience aspect, and 85% readability aspect. Thus the information-based vocabulary assessment instrument can be used as an effective and practical facility for learning descriptive text in class.

Keywords: Assessment Instruments, Information Explanation