ABSTRAK

TUTY MARMIATY. NIM 8156192027. Pengembangan Buku Guru Bahasa Indonesia Berbasis Analisis Isi yang Berimplikasi dengan Buku Siswa Bahasa Indonesia Kelas VII Kurikulum 2013 Tahun 2016 di SMP Negeri 5 Stabat. Tesis: Pendidikan Bahasa dan Sastra Indonesia. Program Pascasarjana Universitas Negeri Medan. 2020.

Penelitian ini bertujuan untuk mengetahui kualitas buku guru bahasa Indonesia kelas VII kurikulum 2013 tahun 2016, hasil pengembangan buku guru, dan kualitas buku guru bahasa Indonesia berbasis analisis isi yang sudah dikembangkan di SMP Negeri 5 Stabat. Metode penelitian yang digunakan adalah metode penelitian dan pengembangan merujuk pada *Research and Development* (R & D) model Borg & Gall. Hasil penelitian menunjukkan bahwa: (1) Buku guru bahasa Indonesia Kelas VII kurikulum 2013 tahun 2016 edisi revisi sesuai angket yang diisi guru menunjukkan penilaian kelayakan isi, kelayakan bahasa, kelayakan penyajian dan kelayakan kegrafikaan buku guru diperoleh rata-rata 80,64% atau pada kriteria baik, tetapi masih terdapat beberapa indikator yang belum ada serta beberapa indikator masih memiliki penilian rendah; (2) Buku guru bahasa Indonesia berbasis analisis isi Kelas VII kurikulum 2013 yang sudah dikembangkan menurut ahli dinyatakan sangat valid dengan kategori sangat baik dan layak untuk diujicobakan yaitu nilai rata-rata 92,33% yang meliputi penilaian kelayakan isi, kelayakan bahasa, kelayakan penyajian dan kelayakan kegrafikaan. (3) Kualitas Buku guru bahasa Indonesia berbasis analisis isi Kelas VII kurikulum 2013 yang sudah dikembangkan menurut ahli diperoleh penilaian rata-rata dari keseluruhan sub komponen aspek kelayakan buku guru adalah 92,25% pada kriteria sangat baik. Kualitas buku menurut ahli disain diperoleh dari keseluruhan sub komponen penilaian aspek kelayakan buku guru rata-rata 94,43% pada kriteria sangat baik. Respon guru pada uji coba kelompok kecil diperoleh nilai rata-rata 92,29% pada kriteria sangat baik, dan respon guru pada uji lapangan terbatas diperoleh rata-rata 94,51% pada kriteria sangat baik. Berdasarkan data-data di atas, membuktikan bahwa buku guru bahasa Indonesia berbasis analisis isi Kelas VII kurikulum 2013 yang sudah dikembangkan menurut ahli dinyatakan sangat valid dan kualitas buku guru pada kriteria sangat baik.Hal ini menunjukkan adanya peningkatan penilaian kualitas buku guru yang dikembangkan dari buku awalnya.

Kata kunci: pengembangan, buku guru, analisis isi

ABSTRACT

TUTY MARMIATY. NIM 8156192027. Development of Indonesian Language Teacher Books Based on Content Analysis that Implies the Indonesian Language Students Class VII Curriculum 2013 in 2016 at SMP Negeri 5 Stabat. Thesis: Indonesian Language and Literature Education. Postgraduate Program, State University of Medan. 2020.

This study aims to determine the quality of Indonesian language teacher books for grade VII curriculum 2013 in 2016, the results of the development of teacher books, and the quality of Indonesian language teacher books based on content analysis that has been developed at SMP Negeri 5 Stabat. The research method used is a research and development method referring to the Borg & Gall Research and Development (R&D) model. The results of the study show that: (1) The 2016 Indonesian curriculum for Class VII 2013 Indonesian language teacher's textbooks according to the revised questionnaire filled by the teacher shows the assessment of the appropriateness of the content, the appropriateness of the language, the appropriateness of the presentation and the appropriateness of the teacher's textbook obtained an average of 80.64% or at good criteria, but there are still some indicators that do not yet exist and some indicators still have a low assessment; (2) An Indonesian language teacher's textbook based on content analysis for Class VII 2013 curriculum that has been developed according to the expert is declared to be very valid with a very good category and is worth testing: an average score of 92.33% which includes assessing the appropriateness of content, appropriateness of language, appropriateness of presentation and eligibility for graphics. (3) The quality of Indonesian language teacher's books based on the content analysis of Class VII 2013 curriculum that has been developed according to experts obtained an average assessment of the overall sub-component aspects of the feasibility of teacher's books is 92.25% on very good criteria. Book quality according to design experts is obtained from the overall sub-component assessment aspects of the feasibility of teacher books on average 94.43% on very good criteria. Teacher responses in small group trials obtained an average value of 92.29% in the very good criteria, and teacher responses in the limited field test obtained an average of 94.51% in the very good criteria. Based on the above data, it proves that the Indonesian teacher's book based on the content analysis of Class VII 2013 curriculum which has been developed according to the expert is declared to be very valid with a very good category and the quality of the teacher's book is in very good criteria. This shows an increase in the assessment of the quality of teacher books developed from the original book.

Keywords: development, teacher's book, content analysis