

**THE EFFECT OF TEACHING METHODS AND SELF CONCEPT
ON STUDENTS' ACHIEVEMENT IN DESCRIPTIVE WRITING AT
STATE SENIOR HIGH SCHOOL 1 MEDAN**

A THESIS

BY

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Submitted to English Applied Linguistics Study Program
in Partial Fulfillment of the Requirements for the Degree of
Magister Humaniora



THE
ENGLISH APPLIED LINGUISTICS STUDY PROGRAM
POSTGRADUATE SCHOOL
STATE UNIVERSITY OF MEDAN

2013

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By:

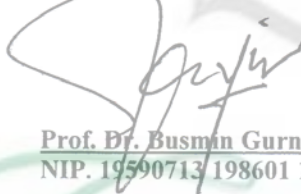
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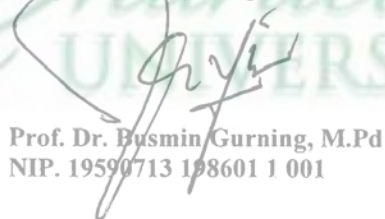
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