

## TABLE OF CONTENT

ABSTRACT .....	i
ACKNOWLEDGEMENTS .....	ii
TABLE OF CONTENT .....	v
<b>CHAPTER I INTRODUCTION.....</b>	<b>1</b>
1.1 Background of the Research .....	1
1.2 Problem of the Research .....	6
1.3 Objective of the Study.....	7
1.4 The Scope of the Study .....	7
1.5 The Significance of the study.....	8
<b>CHAPTER II LITERATURE.....</b>	<b>9</b>
2.1 Theoretical Framework .....	9
2.1.1 Students' Achievement in Writing.....	9
2.1.2 The Assessment of Writing Descriptive .....	9
2.1.3 Writing .....	12
2.1.3.1 Principle in Teaching Writing.....	14
2.1.3.2 The Stage of Writing Process.....	14
2.1.3.3 Responsive Writing Performance .....	16
2.1.4 Writing System .....	17
2.1.5 Descriptive Text.....	18
2.1.5.1 The Indication of Students' Achievement in Descriptive Writing... 19	
2.1.5.2 The Assessment of Writing.....	21
2.1.6 Teaching Method .....	23
2.1.6.1 Content – Based Instruction (CBI).....	24
2.1.6.1.1 Models of CBI.....	31
2.1.6.1.2 Theme – Based Model .....	31
2.1.6.1.3 Sheltered Model .....	32
2.1.6.1.4 Adjunct Model .....	33

2.1.6.2 Task-Based Language Teaching (TBLT).....	34
2.1.6.2.1 Theory of Learning in Task - Based Language Teaching.....	37
2.1.6.2.2 Tasks Provide Both The Input and Output Processing Necessary For Language Acquisition.....	37
2.1.6.2.3 Task Activity and Achievement are Motivation .....	38
2.1.6.2.4 The Objectives of TBLT .....	38
2.1.6.2.5 Types of Tasks .....	39
2.1.7 Self Concept.....	41
2.1.8 Learning Styles .....	48
2.1.8.1 Teacher Approaches to Students.....	54
2.2 Conceptual Framework .....	55
2.2.1 The students' achievement in writing taught by using Contextual- Based Instruction (CBI) higher than taught by using Task-Based Language Teaching (TBLT) .....	55
2.2.2 The students writing achievement with high self concept taught by using CBI is higher than those with low self concept taught by using TBLT .....	57
2.2.3 The interaction between teaching methods and self concept in Writing.....	58
2.3 Hypothesis.....	59
<b>CHAPTER III METHOD OF RESEARCH .....</b>	<b>60</b>
3.1 The Research Design .....	60
3.2 The Population and Sample .....	61
3.2.1 Population .....	61
3.2.1 Sample.....	62
3.3 The Procedure of Giving Treatment .....	62
3.4 Validity in Giving Treatment .....	63
3.5 The Instrument of Data Collection.....	64
3.6 Students' Self Regulation Questionnaire .....	64
3.7 Scoring Procedure For Measuring Writing .....	65

3.8 The procedure of Data Collection .....	67
2.8.1 Preparation .....	67
3.8.2 Pre-Test .....	68
3.8.3 Treatment .....	68
3.8.4 Post-Test.....	68
3.9 Test Items .....	68
3.10 Instrument of Validation .....	69
3.10.1 Validity .....	69
3.10.2 Reliability .....	70
3.11 The Technique of Analyzing Data .....	71
<b>CHAPTER IV DATA AND DATA ANALYS.....</b>	<b>72</b>
4.1 Description of the Research Data.....	72
4.1.1 The Students, Achievement in Writing Taught by Using Content Based Instruction.....	73
4.1.2 The Students' Achievement in Writing Taught by Using Task Based Learning Teaching.....	75
4.1.3 The Students' on Achievement in Writing for Those Who Have High Self Concept.....	77
4.1.4 The Students' Achievement in Writing for Those Who Have Low Self Concept.....	79
4.1.5 The Students' Achievement in Writing Taught by Using Content Based Instruction For Those Who Have High Self Concept .....	81
4.1.6 Writing Achievement of Students Taught by Using Content Based Instruction with Low Self Concept .....	83
4.1.7 The Students' Achievement in Writing taught by using Task Based Learning for those high self concept.....	84
4.1.8 Writing on Achievement of Students taught by Task Based Learning Teaching with Low self concept.....	86
4.2 Requirement of Data Analysis .....	88
4.2.1 Normality Test .....	88
4.2.2 Homogeneity Test.....	89
4.2.2.1 Groups of Teaching Methods.....	89

4.2.2.2 Groups of self regulations .....	90
4.2.2.3 Groups of Interaction .....	90
4.3 Testing Hypotheses .....	91
4.3.1 The Students' Achievement in Writing Taught by Using Content Based Instruction Methods in higher than the students' Achievement in Writing Taught by Task Based Learning Teaching Methods .....	93
4.3.2 There is Different Students' achievement in Writing between Students with High Self Concept and Students with Low Self Concept .....	94
4.3.3 There is Significant Instruction between Teaching Method and Self Regulation on Students' Achievement in Writing .....	95
4.4 Discussion .....	99
4.4.1 The Effect of Content Based Instruction and Task Based Learning Teaching on Students' Achievement in Writing .....	99
4.4.2 The Effect of High and Low Self Concept on Students' Achievement In Writing .....	101
4.4.3 The Instruction between Teaching Method and Self Concept on Students' Achievement in Writing Description .....	102
4.5 Discussion and Analysis of Results .....	104
4.6 Limitation of the Research .....	111
<b>CHAPTER V CONCLUSION AND SUGGESTIONS .....</b>	<b>112</b>
5.1 Conclusions .....	112
5.2 Implications .....	112
5.3 Suggestions .....	114
<b>REFERENCES .....</b>	<b>115</b>