Table of Content

ABSTRACT ..... **i**

ACKNOWLEDGEMENT ..... **ii**

TABLE OF CONTENTS ..... **iv**

LIST OF TABLES ..... **vii**

LIST OF FIGURES ..... **viii**

LIST OF APPENDICES ..... **ix**

CHAPTER I INTRODUCTION **1**

A. The Background of the Study 1

B. The Problems of the Study 4

C. The Objectives of the Study 4

D. The Scope of the Study 5

E. The Significance of the Study 5

CHAPTER II REVIEW OF LITERATURE **7**

A. Theoretical Framework 7

1. English Classroom Interaction 7

a. Definition of English Classroom Interaction 7

b. Types of Classroom Interaction 9

c. Aspects of Classroom Interaction 11

2. Teachers' Elicitation Techniques 14
a. Definition of Teacher's Elicitation Techniques 14
b. Subcategories of Teacher's Elicitation Techniques 15
c. Reasons which Affect the Use of Elicitation Techniques 22
d. Process of Teacher's Elicitation Techniques 22
e. Advantages of Using Elicitation Techniques 23
f. Elicitation Techniques in Classroom Interaction 24
g. Elicitation Techniques in Classroom Interaction 26
B. Relevant Studies 28
C. Conceptual Framework 32

CHAPTER III RESEARCH METHODOLOGY 35

A. The Research Design 35
B. The Data and Source of the Data 35
C. The Instruments for Collecting Data 36
D. The Techniques for Collecting Data 37
E. The Techniques for Analyzing Data 38

CHAPTER IV RESEARCH FINDINGS AND DISCUSSION 41

A. Data 41
B. Data Analysis 41
C. Research Findings 59
D. Discussion 59

CHAPTER V CONCLUSIONS AND SUGGESTIONS.....63

A. Conclusions 63

B. Suggestions.....64

REFERENCES.....65

APPENDICES 68