

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### 5.1 Conclusions

Having analyzed the data, conclusions are drawn as the following:

1. The realization of interpersonal functions in the textbooks can be described through two levels such as semantic and the lexico-grammar, mood and system of network.
2. There are some reasons of why the interpersonal functions are realized in the way they are such as:
  - it can be known that the types of interpersonal function used are different because linguistically the publishers want to show their participation in communication through reading texts, take on role, express and exchange their experience to share information.
  - it can be described that the dominant of Interpersonal Functions and Mood used is Asserting and Declarative. It proves that through the student's English books, the publishers assert and declare some information in order to fulfill the intention of the writer and readers.

#### 5.2 Suggestions

With reference to the conclusions, suggestions are staged as the following:

1. Language in *Students' English Book* is greatly influenced by the mission or voice of the publisher, so it is suggested for the writer to propose a balance information to certain social issue.

2. Publisher can be used as an exchange of experience by human beings. It means that exchanged of experience is known as Interpersonal Functions which can guide the readers to understand what the writer means in her/his writing.
3. It is suggested to master Interpersonal Functions in making interaction because there are various settings to explain roles, information and goods and services.

