REFERENCES

- Archvadze, E., E.Kurdadze, and S.Kipiani .(2018). The effect of linguistic interference while teaching english as SL to Georgian students. *Journal of teaching and education, ISSN:2165-6266 :: 08(02):443-450*
- Bhela, B. (1999). Native language interference in learning a second language: Exploratory case studies of native language interference with target language usage. *International Education Journal*, 1(1), 22-31.
- Bogdan, R.C and S.K. Biklen, (1992). *Qualitative Research for Education : An Introduction to Theory and Methods.* Boston: Allyn and Bacon.
- Creswell, J.W. (2009). Research Design Third Edition. USA. Sage Publication.
- Derakhshan and Karimi .(2015). The Interference of First Language and Second Language Acquisition. *Theory and Practice in Language Studies, Vol. 5, No. 10, pp. 2112-2117.*
- Fasold, W, R. (2006). *An introduction to language and linguistic*. Cambridge: Cambridge University Press.
- Kelly, G. (2000). How to Teach Pronunciation. Malaysia: Longman.
- Mcmahon.(2002). An Introduction to English Phonology. Edinburgh: Edinburgh University Press.
- Miles, M. B, Huberman, A,M, Saldana, J.(2014). *Qualitative data analysis: an methods sourcebook (3rd ed)*. Arizona : Arizona State University.
- Roach, P. (2009). *English phonetics and phonology* 4th edition. Cambridge:Cambridge University Press.
- Sethi , J and P.V. Dhamija.(2006). A course in phonetics and spoken English. New Delhi : Prentice half of India.
- Subandowo, D .(2017). The Language Interference in English Speaking Skill for EFL Learners. . Advances in Social Science, Education and Humanities Research (ASSEHR), volume 110
- Sukandi, S, S .(2014). First language interferences on Minangkabau- Indonesian EFL Students' linguistic repertoire in the process of advancing their multilingual awareness,SELT; Padang.

Utami ,D,H Basri and Haryanto .(2017). The Phonological Interference of Students' First Language in Pronouncing English Sounds (A Case Study on Buginese and Makassarese Students. *ELT Worldwide Volume 4 Number 2*.



