

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 CONCLUSION

Based on the results of data analysis, conclusions are drawn as follows:

1. There were 27 Batak Toba students replaced the English vowels pronunciation with the Batak Toba vowels pronunciation. The sounds /ɪ:/, /ʊ:/, /æ:/, /ɜ:/, /ɑ:/, /ɔ:/, /ɒ/ in English are respectively pronounced as /ɪ/, /ʊ/, /e/, /e/, /ʌ/, /o/, /o/.
2. The reasons why such interference in pronunciation happens as it does are:
 - (1) In English, there are 12 vowels while in Batak Toba language only 5. So, the subjects get accustomed to the pronunciation of the five vowels.
 - (2) The second reason is that the subjects have low motivation in learning to pronounce the other vowels in English but not found in Batak Toba Language.

5.2 SUGGESTION

The writer made some suggestions as following:

1. In learning the English vowels pronunciation, teacher should pay attention to the students' first language. Be careful with the phonological system of the Batak Toba vowel sounds because it can interfere them in pronouncing the English vowels pronunciation.
2. It is suggested that the teacher should pay attention in increasing the motivation of the students in learning the English vowels pronunciation.