

## ABSTRACT

**Variations of Learning Styles with Reference to Places of Living and Achievement in Study. Kanty Lestari. NIM: 809111035. Thesis. Medan: English Applied Linguistics Study Program. 2012.**

This research purposed to find out what learning styles dominantly used by the students with different places of living, home and dormitory, in MAN 2 Tanjung Pura, Academic Year 2011/2012. This study used qualitative research method by observed, gave questionnaires, and interviewed the students as the data sources and their output as the data. The data analyzed using Miles and Huberman's interactive model. The population of this study is the students from grade ten, eleven, and twelve in MAN 2 Tanjung Pura Lessons Year 2011/2012, amounting to 3 classes (1 class from each grade). Sample of this study was amounting to 20 students for each, students who live at home and students who live in dormitory. Since the number of the students who live in dormitory is not in a big number so to balancing it. Researcher decided to choose the same number of students at the two different places of living, 20 students who live at home and 20 students who live in dormitory; and the samples taken at random. Instruments of data collection are: questionnaire and interview. On average score, visual learners' students who lived with parents got 74.11; while visual learners' students who live in dormitory got 62.77. Auditory learners' students who live with parents got 66.28 on the average and auditory learners' students who live in dormitory got 50.57. The kinesthetic learners' students who live with parents got 66.75 for the average and the kinesthetic learners' students who live in dormitory got 50. From the achievement and places of living point of views, students who live with parents achieved the better score than the students who live in school dormitory and researcher found that there are two main points that caused the difference, which are: Comfortness and Family involvement.