

CHAPTER V

CONCLUSSIONS AND SUGGESTIONS

5.1 Conclusions

After analyzing the data, conclusions are drawn as the following.

1. There was a significant correlation between Visual style and memory strategies. Visual styles also have significant correlation with meta-cognitive strategies. Auditory style had significant correlation with memory and meta-cognitive strategies. Kinesthetic style significantly correlated with memory and meta-cognitive strategies. Group style had significant correlation with cognitive strategies. Individual style had significant correlation with memory strategies and meta-cognitive strategies. However, tactical style had no significant correlation with any language learning strategies.
2. There is a significant correlation of visual learning style, memory strategies, and reading comprehension. Visual learning style together with meta-cognitive strategies also had significant interaction with rading comprehension.

5.2 Suggestions

The findings of this study revealed that correlation among learning styles, language learning strategies, and reading comprehension exists. Therefore it is suggested that:

1. In conducting English teaching process, teachers of English should raise their awareness of their students' learning styles and language learning strategies that finally give effects on their teaching style. Their awareness of students' learning styles and language learning strategies will also give benefit in adopting appropriate teaching technique to the students. Beside, the teacher should raise their students' awareness of their learning styles and language learning strategies so that it will help the students learn better and more effective, especially in learning reading comprehension.
2. The students should aware of their learning styles and language learning strategies. Their awareness of learning style and language learning strategies will make them not only more prepared for learning but also more analytic about the strategies they use in learning. They also should try to use various leaning styles and strategies in leaning English which can help them handling different task or problem in learning English, especially the problem regarding reading comprehension.
3. The curriculum developers and material producers should also consider these two things when they develop curriculum and make material. By knowing students' general preference tendencies, they may help students to manipulate beneficial strategies.