

ABSTRACT

Tampubolon, Jimmi. Registration Number 072188330019. The Correlation of Learning Styles, Language Learning Strategies and Reading Comprehension of the Students of SMP Negeri 1 Laguboti. A Thesis. English Applied Linguistics Study Program. Postgraduate School, State University of Medan. 2013.

This study was intended to find out the correlation of learning styles, language learning strategies preferences and reading comprehension of the students of SMP Negeri 1 Laguboti. The study was a correlational study conducted to 39 random sampled students of SMP Negeri 1 Laguboti. The data was collected by using Reid's Perceptual Learning Style Questionnaire, Oxford's Strategy Inventory for Language Learning, and Reading Comprehension Test. The data was analyzed by using Statistical Package for Social Science (SPSS) version 20. Based on the data analyses, it was found that there was significant correlation between learning style and language learning strategy such as between visual style and memory and meta-cognitive strategies, auditory styles and memory and meta-cognitive strategies, kinesthetic style and memory and meta-cognitive strategies, group style and cognitive strategies, individual style and memory and meta-cognitive strategies. It was also found that visual learning styles together with memory strategies had significant correlation with reading comprehension. Visual learning styles together with meta-cognitive strategies also had significant correlation with reading comprehension. Based on the findings it is suggested the importance of learning style and language learning strategies in learning English, especially in learning reading.

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ABSTRAK

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Penelitian ini bertujuan untuk melihat hubungan antara gaya belajar, strategi belajar bahasa dan kemampuan membaca siswa SMP Negeri 1 Laguboti. Penelitian ini merupakan penelitian korelasi yang dilakukan terhadap 39 siswa SMP Negeri 1 Laguboti yang diambil secara acak. Data penelitian dikumpulkan dengan menggunakan Reid's perceptual Learning Style Questionnaire, Oxford's Strategy Inventory for Language Learning, dan Test Kemampuan Membaca. Data penelitian dianalisa dengan menggunakan program SPSS versi 20. Berdasarkan analisis data, diperoleh bahwa terdapat korelasi antara gaya belajar dengan strategi belajar bahasa seperti antara gaya belajar visual dengan strategi memori dan meta-kognitif, gaya belajar auditori dengan strategi memori dan meta-kognitif, gaya belajar kinestetik dengan strategi memori dan meta-kognitif, gaya belajar berkelompok dengan strategi kognitif, gaya belajar individu dengan strategi memori dan meta-kognitif. Selain itu terdapat juga korelasi yang signifikan antara gaya belajar visual bersama-sama dengan strategi belajar memori terhadap kemampuan membaca. Gaya belajar visual bersama-sama dengan startegi belajar meta-kognitif berkorelasi yang signifikan terhadap kemampuan membaca. Berdasarkan hasil penelitian tersebut disarankan bahwa gaya belajar dan strategi belajar penting dalam pembelajaran bahasa, terutama dalam belajar membaca.

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