

# CHAPTER I

## INTRODUCTION

### A. The Background of The Study

Language is very essential for human. It's important in our life and society, Language as tool of communication means that language is a meaning of communication that is used to interact such as, getting or giving information and also to express their idea or the other activities. There are many kinds of language in all over this world; each of them has its own characteristics. People need to learn another language to purpose make a social relationship with the other people in different countries.

In Indonesia, English is considered as a foreign language that needed to be learned in schools and universities. The government of Indonesia decided that English language in the school curriculum. It's very important for students to learn English that may increase their ability to access various learning resources and kinds of knowledge. That is one of many reasons why students have to study English seriously and try to be able to speak it fluently.

In learning English language, learners need to master four language skills. Those are listening, speaking, reading and writing. Listening and reading skills are regarded as receptive skills while speaking and writing skill are considered to be productive skills. The four skills are all important. Among the four skills speaking seems to be the most important.

Speaking is one of the important skills which are needed in learning English. Among the four language skill mentioned above. Speaking is considered as the most important because individual who learns a language is referred to as speaker of that language (*Ur, 1996 in Leong & Ahmadi, 2017, p.34*). Speaking is categorized as an important skill must be well in order to increase the ability of the students. Speaking is the way of people to communicate each other. According to *Thornbury (2005, p.20)* explains that speaking is a real life activity that is carried out by speaker to express ideas to interact with listeners.

Many students especially senior high school students still have low competencies in speaking. According to Richard (2015), students often speak slowly because of several aspects such as students have no linguistics competence, their spoken language do not sound natural, poor of grammar and pronunciation.

In this study, the researcher choose speaking as her topic because she observed that most of the X grade students of SMA Negeri 15 Medan the main problem that students face in speaking is the lack of ideas. It is caused they don't have self-confidence, lack of vocabulary, and difficult in pronouncing words. In addition, according to Guoqiangliao (2009) most of the teaching activities are of the traditional techniques so that student feel bored instead of appreciating them and accepting them. After doing preliminary observation the researcher found many problems faced by students, especially in their

speaking ability. The students are too shy to speak English because their pronunciation is bad and they are worried if they were making mistake. On the other hand, the students feel bored if situation in the class is monotone because there is no new situation and students feel difficult to improve their speaking if the strategy just like conversation. It is known that there is no the best way to learn and there is no the best strategy to solve the students' problems. However the teachers can apply one of some relevant approaches by considering the students' condition. One of the alternative to solve the problem and to increase the understanding in English course the researcher tries to dubbing movie as a first step to reach a good and it can encourage students to be more active in speaking.

### **B. The Problem of The Study**

Based on the background of the study, the problem of the study is formulated as follows: "how does Dubbing Movie increasing students speaking skill in SMA N 15 Medan?"

### **C. The Scope of The Study**

The research focuses the study on the use of Dubbing Movie to increase speaking skill of the Tenth Grade Students of SMA N 15 Medan. In this case, the writer limits only in speaking skill.

#### **D. The Objective of The Study**

This research is will be in order to:

To describe how the dubbing movie increases the students speaking skill of the tenth Grade Students of SMA N 15 Medan.

#### **E. The Significance of The Study**

Result of this study is expected to be giving the theoretical and practical significance. The significance can be described as follows:

##### **1) Theoretical**

The expected outcome of this research is to enrich the learning of English language especially in speaking by using Dubbing Movie as media in teaching speaking.

##### **2) Practical**

###### **a. For Teacher**

1. The result of teaching speaking by using dubbing movie can be a reference for the English teacher to measure the effectiveness in teaching speaking.
2. Reference for the English teacher to give alternative solution in teaching speaking and information the appropriate learning.

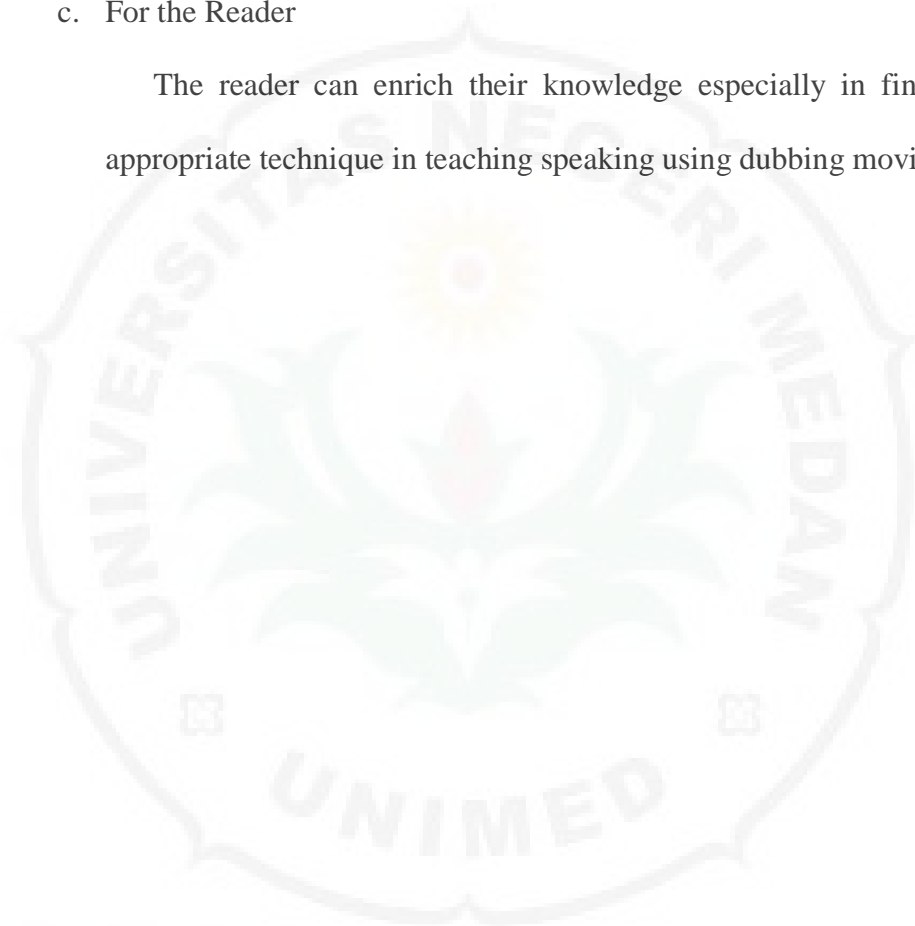
###### **b. For Students**

1. To solve their problems in speaking activity can be useful for the students in increase their speaking skill.

2. The use of media can increase students' achievement in vocabulary in speaking.

c. For the Reader

The reader can enrich their knowledge especially in finding an appropriate technique in teaching speaking using dubbing movie.



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