

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

The objective of the research is to find the effectiveness of a teaching speaking method proper for the students of grade X of SMA N 15 Medan. The teaching method chosen was movie dubbing. The researcher decided to conduct a qualitative research to describe how the method changes the way of studying of the students..

The dubbing movies have improved the students of SMA N 15 Medan speaking skills significantly. It is proved from the increase of the speaking scores with the same topic or expression. For example, before the movie dubbing applied, the understanding of the asking and giving suggestions was lack as the students didn't respond the expression correctly. It changed totally after the methods applied. Moreover, the students felt that the method was very fun and it is the most important. One improvement shown is the raise of confident of the students in speaking English. The errors like diction and intonation are still commonly found but the researcher is sure that the two can be fixed in the next session of studying English. The other finding is the courage in speaking English in front the class are a great improvement.

For the students of SMA N 15 Medan, the preparation of dubbing movies is the one part of the method that spends much time in the method

applied. The teacher stated that the process is a trial and error so he had much time for experiment. The changing has been done many times in order to make the methods proper for the students' ability. The students were very active in arranging the script as the proposed many questions. The obstacles found are the students' initiation is not really adequate. Most students waited the teacher to guide them arranging the script, they seemed lack of creativity. The strategy to solve this problem was the total side by side guidance. The video durations are variety from 10 second the shortest to 3 minutes the longest. The students chose the videos based on the theme given by the teachers. They mostly chose the theme that they felt easy for them and it influenced the videos duration. The easiest is the shortest one. The varieties of the videos are from the cartoon movies scenes to talk shows scenes. The dubbing movies speaking types dominated by the dialogues. From 83 scripts, the monologues were only 2. The other types of speaking like imitative and intonation were did while the dubbing movies run.

B. Suggestion

As the final part of the research, two suggestions related to the research are taken as the followings:

1. For the teacher, the movie dubbing may waste much time from the preparation to the application but it could cover many language expressions and speaking topic. So, the method may be used more than

once in a semester by increasing the level. The recent task gave option to the students to choose dialogue or monolog. For the next movie dubbing, the students are only allowed to choose longer short talk in individual task. Moreover, the teacher of SMA N 15 Medan is a well-planned teacher and equipped with many teaching strategies. All the topics and materials can be delivered properly. What is hoped from her is facilitating all the level of students English in studying.

2. For the students, obviously errors found during the process but it is the point of studying. The errors were found in diction and language expressions. The two aspects are needed to increase in further speaking sessions. The last, the error and trial in speaking are usual things. Being confident is the key.
3. For the further researcher, this research was limited only on the students of Grade of SMA N 15 Medan. The similar speaking teaching method may be applied for the younger learners like junior high or to the higher education level like university students and find the effectiveness of the methods.