

**THE EFFECT OF TEACHING STRATEGIES AND LEARNING STYLE
ON STUDENTS' ACHIEVEMENT IN READING COMPREHENSION**

A Thesis

Submitted to the English Applied Linguistics Study Program in
Partial Fulfillment of the Requirements for the Degree of
Magister Humaniora

By

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**ENGLISH APPLIED LINGUISTICS STUDY PROGRAM
POSTGRADUATE SCHOOL
STATE UNIVERSITY OF MEDAN**

2013

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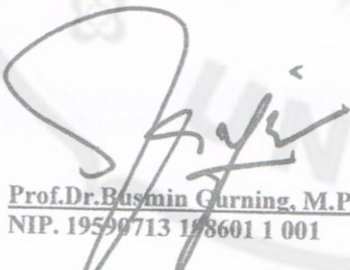
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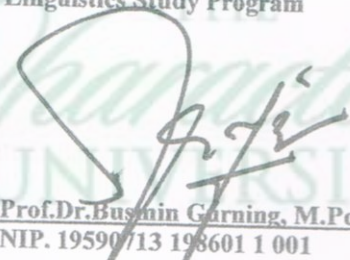
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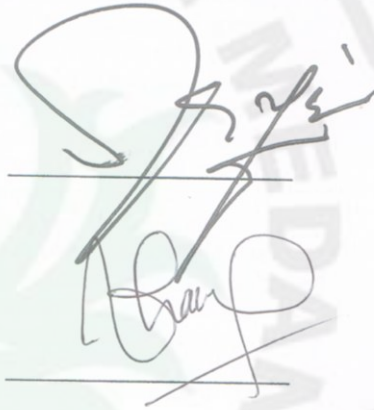


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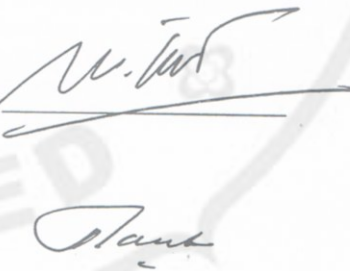
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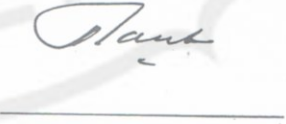
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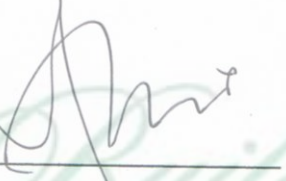
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