

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

After analyzing the data, the conclusions were drawn as the following.

1. The existing materials are too general for the students of accounting. The existing reading materials are too general and inappropriate for the students of accounting because the materials are not related to the students' needs.
2. Theory of ESP should be considered in deciding the appropriate reading materials to the students of accounting. The content of reading materials should be related to their field that is accounting. Students of accounting need reading materials related to accounting. It means the content must be about accounting.
3. New English reading materials are designed through ACA in order to find the appropriate materials for students of accounting. ACA uses authentic materials as an approach in deciding appropriate materials that will be given or taught to the students. The authentic materials are required in order to build the real context of text which can benefit to them because the authentic materials show them the real situation which they face in the workplace later. For instance, the teacher gives them a procedure text

about how to create financial statement. In the workplace later, if they will be asked to create the financial statement, they can do the job well because writing financial statements are the main job of accounting staff.

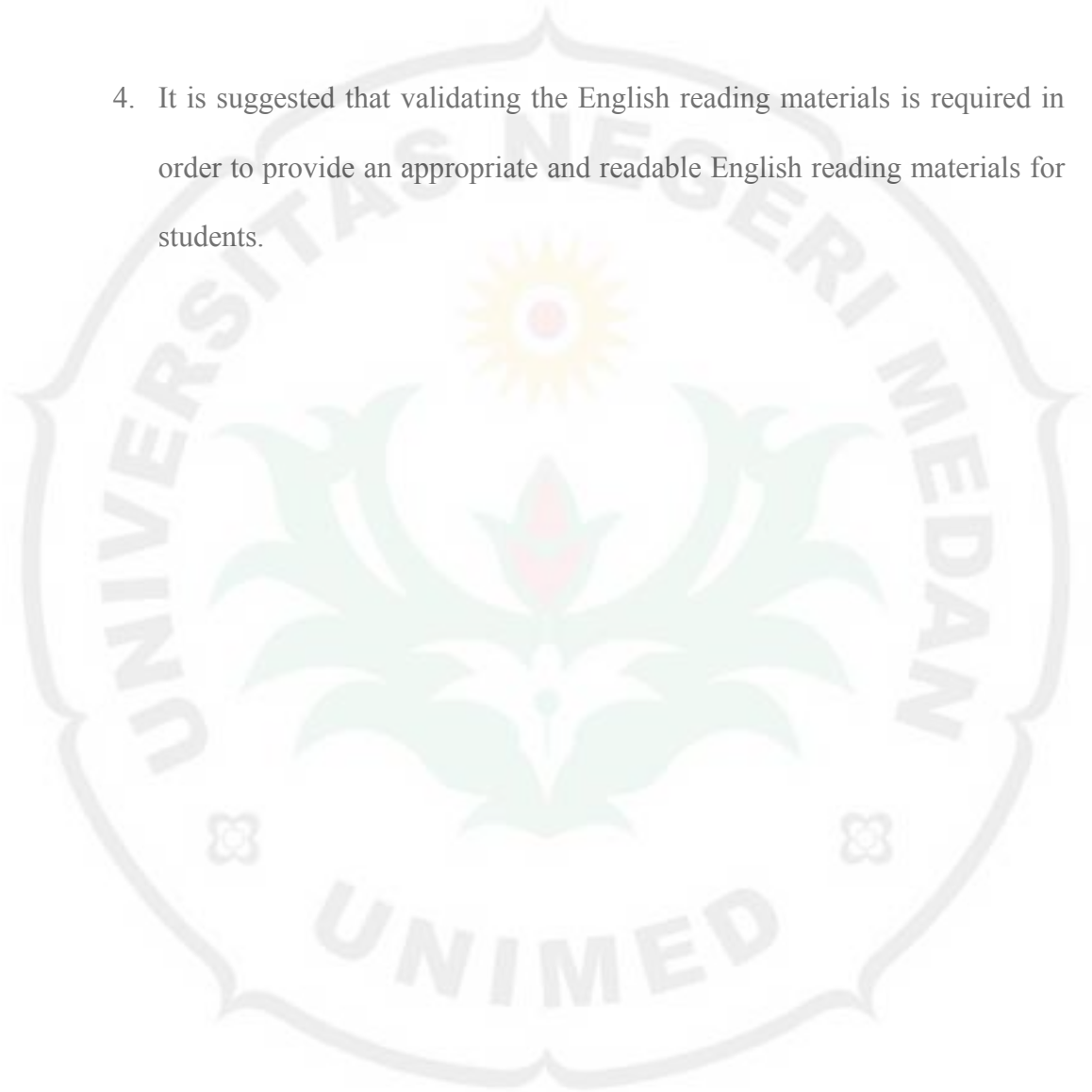
4. New English reading materials were validated by two experts by giving them questionnaire. The questionnaire consists of the dimensions of linguistic features, processes, contents, and layout. The experts checked whether the dimensions were found in the new materials. The result of questionnaires shows that the new English reading materials are relevant to the students of accounting in SMKS Jambi Medan.

5.2 Suggestions

In relation to the conclusions, suggestions are presented as the following.

1. It is suggested that the English teachers should not give the general English reading materials. Students for accounting should be give the materials related to accounting.
2. It is suggested that the English teachers should taught the English reading materials that the contents are related to the students' field. The contents of reading materials for students of accounting should be related to accounting.
3. It is suggested that the teacher can use ACA as a teaching approach in designing the best reading materials for students in vocational school.

4. It is suggested that validating the English reading materials is required in order to provide an appropriate and readable English reading materials for students.



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