CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

After deliberately analyzing the data, the conclusions are stated as follows:

1. Bilingual families have decided their own language policy through the components of language policy. Mostly parents considered language ideology and language management. Otherwise, language practice were not applied by them completely, it can be seen through language that their children use will be different with what the parents have expected.

2. Language policy is applied in the families by practicing the language directly. There are some influences that make the parents practice the language directly, namely: influences of outside home and there is no balance guidance of practicing language to children between mother and father in family.

3. Factors that support parents in conducting language policy are intermarriage, maintaining the language particularly tribal language, the position of language using in formal context such as school and the position of language which is used in their environment.

5.2 Suggestions

Based on the conclusions stated above, this study has some suggestions to the readers, especially the parents as follows:

1. In relation to the findings in this study, it is suggested to the other researcher to use language components of language policy in speech community (Spolsky, 2004) in analyzing language policy since it can be used for macro and micro level of community. It is also suggested that the result will be different because the participants come from English Program and if it is applied to other participants the answer will be quite different.

2. It is suggested to parents:

    a. In the family, where language ideology is considered. It is suggested that the parents consider the ideology based on the advantage of the language for children's future.

    b. In the family, when parents are practicing the language. It is suggested to use language that has been chosen through language ideology. It is useful for making children are not confuse and avoid them for using code – switching.

    c. Parent is suggested to do other strategies of language management namely bringing the speaker of the target language into the household and arranging for young children to play with other children knowledge.

    d. It is suggested that families should be aware of the language planning for family.