

**EFEKTIVITAS PERPUSTAKAAN UNIMED DALAM ENAM TUGAS
BERBASIS KKNI MATA KULIAH MORFOLOGI TUMBUHAN
JURUSAN BIOLOGI FMIPA UNIMED**

**Wihilmina
4151141065**

ABSTRAK

Penelitian ini bertujuan untuk mengetahui keefektifan perpustakaan Unimed dalam enam tugas mata kuliah Morfologi Tumbuhan. Populasi dalam penelitian ini seluruh mahasiswa Pendidikan Biologi angkatan 2017 sebanyak 6 kelas. Sampel penelitian terdiri dari 2 kelas yang mengambil mata kuliah Morfologi Tumbuhan yaitu kelas A reguler 2017 (28 orang) dan kelas D reguler 2017 (26 orang). Instrumen pengumpulan data menggunakan angket efektivitas perpustakaan dan dokumentasi nilai enam tugas mata kuliah Morfologi Tumbuhan. Metode yang digunakan deskriptif kuantitatif. Analisis data menggunakan rata-rata skor akhir dan uji korelasi *product moment*. Hasil penelitian menunjukkan rata-rata skor angket efektivitas perpustakaan dalam enam tugas pada kriteria kepuasan pemakai (76,85); waktu pelayanan (83,89); pengaksesan (77,08) yang termasuk kategori sangat efektif. Sedangkan rata-rata skor pada kriteria penggunaan (74,66); rasio biaya dan keuntungan (74,22) yang termasuk kategori efektif. Rata-rata nilai enam tugas berbasis KKNi mata kuliah Morfologi Tumbuhan diantaranya (1) Tugas Rutin (92,07); (2) *Critical Book Report* (91,55); (3) *Critical Journal Report* (91,62), (4) *Rekayasa Ide* (91,92); (4) *Mini Research* (93,70); dan (6) *Tugas Project* (94,59). Korelasi antara efektivitas perpustakaan dan nilai enam tugas mempunyai tingkat hubungan sangat tinggi yang berada pada rentang koefisien 1,00 - 1,21. Korelasi antara aspek efektivitas perpustakaan dengan nilai enam tugas juga mempunyai hubungan sangat tinggi yang berada pada rentang koefisien 0,99 – 1,00.

Kata kunci : Efektivitas, Perpustakaan, Tugas KKNi



**THE EFFECTIVENESS OF UNIMED LIBRARY IN SIX BASED KKNi OF
STUDY PLANTS MORPHOLOGY BIOLOGICAL DEPARTMENT
FMIPA MEDAN STATE UNIVERSITY**

Wihilmina
4151141065

ABSTRACT

This study aims to determine the effectiveness of Unimed libraries in six tasks of study in Plant Morphology. The population in the study were all 2017 Biology Education students as many as six classes. The study sample consisted of 2 classes taking the course of Plant Morfology, namely the regular A class 2017 (28 people) and the regular D class 2017 (26 people). The instrument of data collection uses a library effectiveness questionnaire and documentation value of six assignments in the study of Plant Morfology. The method used is descriptive quantitative. Data analysis used the average final score and product moment correlation test. The results showed the average library effectiveness questionnaire score in six assignments on user satisfaction criteria (76.85); service time (83.89); access (77.08) which includes a very effective category. While the average score on the use criteria (74.66); cost and profit ratio (74.22) which includes the effective category. The average score of six tasks study in Plant Morphology including (1) Routine Tasks (92.07); (2) Critical Book Report (91,55); (3) Crittical Journal Report (91.62), (4) Idea Engineering (91.92); (4) Mini Research (93.70); and (6) Project Tasks (94,59). While the correlation between library effectiveness and the value of six KKNi has a very effective level of relationship in the coefficient range of 1,00 – 1,21. While the correlation between aspect library effectiveness and the value of six tasks has a very effective level of relationship in the coefficient range of 0,99 – 1,00.

Keywords: Effectiveness, Library, Task of KKNi