

**ANALISIS KESULITAN BELAJAR SISWA PADA SUB MATERI  
INVERTEBRATA DI KELAS X MIA SMA NEGERI 1  
PERCUT SEI TUAN T.P 2018/2019**

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**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui kesulitan belajar siswa pada sub materi invertebrata di kelas X dari aspek kognitif, indikator pembelajaran, dan faktor penyebab kesulitan belajar siswa di kelas X MIA SMA Negeri 1 Percut Sei Tuan T.P 2018/2019. Desain penelitian yang digunakan yaitu deskriptif kuantitatif. Populasi dalam penelitian ini adalah seluruh siswa kelas X MIA yang terdiri dari 210 orang, dan sampel yang digunakan adalah seluruh populasi (sampel total). Teknik pengumpulan data yang digunakan adalah instrumen tes hasil belajar dan angket faktor kesulitan belajar. Hasil penelitian menunjukkan bahwa persentase kesulitan belajar siswa pada sub materi invertebrata dari yang tertinggi sampai yang terendah berdasarkan aspek kemampuan kognitif yaitu C6,C5,C4,C3,C1, dan C2 sebesar 70,31%, 63,8%, 61,23%, 61,11%, 42,1%, dan 41,11%. Persentase kesulitan belajar siswa pada sub materi invertebrata berdasarkan aspek indikator pembelajaran yaitu indikator 1 sebesar 61,2 % kategori sangat tinggi, indikator 2 sebesar 54,17% kategori sangat tinggi, indikator 3 sebesar 64% kategori sangat tinggi, indikator 4 sebesar 59,2 % kategori sangat tinggi, indikator 5 sebesar 49,8% kategori sangat tinggi, dan indikator 6 sebesar 57,74 % kategori sangat tinggi. Faktor penyebab kesulitan belajar yang paling berpengaruh adalah faktor internal yaitu minat dan psikiatik dengan kategori sangat berpengaruh terhadap kesulitan belajar, sedangkan faktor eksternal yaitu materi pelajaran, guru, dan sekolah dengan kategori berpengaruh terhadap kesulitan belajar.

*Kata Kunci : Kesulitan Belajar, Aspek Kognitif, dan Indikator Pembelajaran, Invertebrata*

**ANALYSIS OF STUDENT LEARNING DIFFICULTIES IN  
INVERTEBRATE SUB MATERIAL IN CLASS X MIA  
SMA NEGERI 1 PERCUT SEI TUAN AT THE  
ACADEMIC YEAR 2018/2019**

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**ABSTRACT**

This study aims to determine student learning difficulties in the sub-material of invertebrate in class X from cognitive aspects, learning indicators, and factors causing student learning difficulties in class X MIA SMA 1 Percut Sei Tuan learning year 2018/2019. The research design used is descriptive quantitative. The population in this study were all students of class X MIA consisting of 210 people, and the sample used was the entire population (total sample). The data collection techniques used are learning outcomes test instruments and learning difficulties factor questionnaires. The results showed that the percentage of student learning difficulties in invertebrate sub-material from the highest to the lowest was based on aspects of cognitive abilities namely C6, C5, C4, C3, C1, and C2 of 70.31%, 63.8%, 61.23% , 61.11%, 42.1%, and 41.11%. The percentage of student learning difficulties in invertebrate sub-material based on learning indicator aspects are indicator 1 amount 61.2% of very high category, indicator 2 amount 54.17% of very high category, indicator 3 amount 64% of very high category, indicator 4 amount 59.2 % category is very high, indicator 5 amount 49.8% of very high category, and indicator 6 amount 57.74% of very high category. The factors that cause learning difficulties are the most influential are internal factors, namely interest and psychiatric with categories that greatly affect learning difficulties, while external factors namely subject matter, teachers, and school with categories influencing learning difficulties.

*Keywords : Learning Difficulties, Cognitive Aspects, and Learning Indicators, Invertebrates*