

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the research findings that has been discussed in the previous chapter and also suggestion for teacher, students, and other researcher.

A. Conclusion

The aim of this study was to find out the students' reading and comprehending of descriptive text by using two stay – two stray strategy. This research was conducted at the eighth grade students of SMP N 30 Medan in the first semester of academic year 2019/2020. The conclusion consist of several points that related to the problems of the study. They are:

1. Based on the result of observation the researcher found that the teacher used two stay – two stray strategy in reading and comprehending descriptive text adapted from Anita Lee (2004). The teacher applied this strategy with a good performance, because based on the list of observation for teacher she did every step of two stay-two stray strategy. The students were interested and followed every steps in two stay – two stray strategy, start from the first step, the teacher opened the classroom and giving brainstorming about the lesson, the responses of the students were so well, the students could guess what was the lesson. They shouted “descriptive”. Turn to the second step, when the teacher made them into some groups, the students made a noise

because the students did not agree with the way of the teacher decided the group. Then, the teacher gave them a same short descriptive text, they began to discuss with their group. The students did a good cooperation, they tried to translate the text and answering the questions. After that, they strayed to another group and discussed more about the answer. The students were anthusiast to discuss because they could know whether it's wrong or right and knew the explanation. They went back to their group and delivered what they got from another group. And the result they changed the answer and knowing the reason of the right answer. In the last step, the teacher asked one of students to summarize what they had got and the students asked to the teacher to use the same strategy in the next material.

2. The reason of teacher using this strategy is the students are the response of students are well, they are happy and interested. The students can share their result or discuss not only in their group, but also to another group. And also from strayer step, it can make them interact not only in the group but also another group, beside that this strategy brings a big impact in learning descriptive text, because by using this strategy, in a short time, they can answer and present the result of their discussion with a right answer because, they do it in group not individual, if in individual, maybe it will take a long time.

This strategy can minimalize the time and mastering a text deeply.

In addition, the result of interview with the teacher and students shown that two stay – two stray strategy is appropriate strategy which is used in learning reading. It also was good and effective strategy especially in reading and comprehending descriptive text. Students felt more interest in reading a good descriptive text because of helping from the discussion in the group and doing more discussion in straying to another group. They also began attracted in reading and comprehending an English text especially descriptive text.

B. Suggestion

After the researcher carried out the research, she would like to give suggestions related to the result of this research. Hopefully it can be applied easily in teaching and learning activity of descriptive text.

1. Teachers

The teacher should keep teaching and explaining descriptive text by using appropriate strategy like two stay – two stray strategy, because by using this strategy the students more interest to read and comprehend a text.

2. Students

Students should be able to read and comprehend an English text, because reading is one pf language skill which have to be mastered by the students.

3. Other researcher

This research is not complete yet and needs additional explanation. It still need elaboration from other researchers who are interested on studying learning strategy in reading skill because reading is one of the four language skill.