

**Analisis Faktor Kesulitan Belajar Siswa Pada Mata Pelajaran Biologi Kelas X IPA
SMA Negeri 3 Binjai Tahun Pembelajaran 2018/2019**

**Nur Sakinah Hasibuan
(NIM. 4151141038)**

ABSTRAK

Penelitian ini bertujuan untuk mengetahui faktor-faktor kesulitan belajar siswa pada mata pelajaran Biologi Kelas X IPA SMA Negeri 3 Binjai Tahun Pembelajaran 2018/2019. Metode penelitian yang digunakan adalah deskriptif kualitatif. Penelitian berlangsung pada bulan Februari sampai Mei 2019. Populasi penelitian ini adalah seluruh siswa dikelas X IPA SMA Negeri 3 Binjai dan sampel penelitian ini diambil secara *Purposive Sampling* berjumlah 50 orang. Instrumen yang digunakan untuk mengumpulkan data adalah angket tertutup yang pengisiannya menggunakan tanda centang yang terdiri dari 50 soal. Hasil penelitian menunjukkan bahwa faktor kesulitan belajar siswa yang tidak menghambat yaitu Relasi Siswa dengan Siswa 43,3% dan Kurikulum 43,75%, faktor kesulitan belajar yang menghambat yaitu Pendekatan dan Strategi Pembelajaran 72,75%, Metode Mengajar 69,6%, Materi Pelajaran 68,1%, Standar Pelajaran 78,6%, Intelegensi 68%, Minat 68% dan Psikiatrik 63,7%, faktor yang cukup menghambat yaitu Sumber Belajar 51,16%, Media Pembelajaran 59,75%, Relasi Siswa dengan Guru 60,5%, Keadaan Gedung 48,25%, Laboraturium 57,3%, Perhatian 60%, Bakat 51,25% dan Motivasi 59,6%, faktor yang sangat menghambat kesulitan belajar siswa yaitu Disiplin Guru 88,5%. Diperoleh persentase rata-rata kesulitan belajar siswa sebesar 61,78% berarti siswa memiliki kesulitan belajar biologi yang cukup sulit. Dengan demikian Analisis Faktor Kesulitan Belajar Siswa pada Mata Pelajaran Biologi Kelas X IPA SMA Negeri 3 Binjai Tahun Pelajaran 2018/2019 yang paling menghambat yaitu disiplin guru.

Kata Kunci: *Analisis, Kesulitan Belajar, Mata Pelajaran Biologi.*

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**Analysis of Learning Difficulties Factors of Students in Biology Subjects of Class X IPA
3 Binjai High School in Academic Year 2018/2019**

**Nur Sakinah Hasibuan
(NIM. 4151141038)**

ABSTRACT

This study aims to determine the factors of student learning difficulties in Biology subjects in Class X IPA 3 Binjai High School Learning Year 2018/2019. The research method used is descriptive qualitative. The study takes place from February to May 2019. The population of this study was all students in class X IPA 3 Binjai High School and the sample of this study was taken by Purposive Sampling totaling 50 people. The instrument used to collect data was a closed questionnaire which filled it using a check mark consisting of 50 questions. The results showed that the factors of student learning difficulties that did not inhibit were the Relationship between Students and Students 43.3% and Curriculum 43.75%, factors that hampered learning difficulties were Approaches and Learning Strategies 72.75%, Teaching Methods 69.6%, Material Lessons 68.1%, Learning Standards 78.6%, Intelligence 68%, Interest 68% and Psychiatric 63.7%, factors that were quite inhibiting were Learning Resources 51.16%, Learning Media 59.75%, Student Relationships with Teachers 60.5%, Building Situations 48.25%, Laboratory 57.3%, Attention 60%, Talents 51.25% and Motivation 59.6%, a factor that greatly inhibits student learning difficulties, namely Teacher Discipline 88.5%. Obtained the percentage of average student learning difficulties of 61,78% means that students have difficulty learning biology which is quite difficult. Thus the Analysis of Learning Difficulties Factors of Students in Biology Subjects of Class X IPA 3 Binjai High School in Academic Year 2018/2019 which is the most inhibiting teacher discipline .

Keywords: *Analysis, Learning Difficulties, Biology Subjects.*