

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### A. Conclusions

After analyzing the data, some conclusions can be drawn as the following.

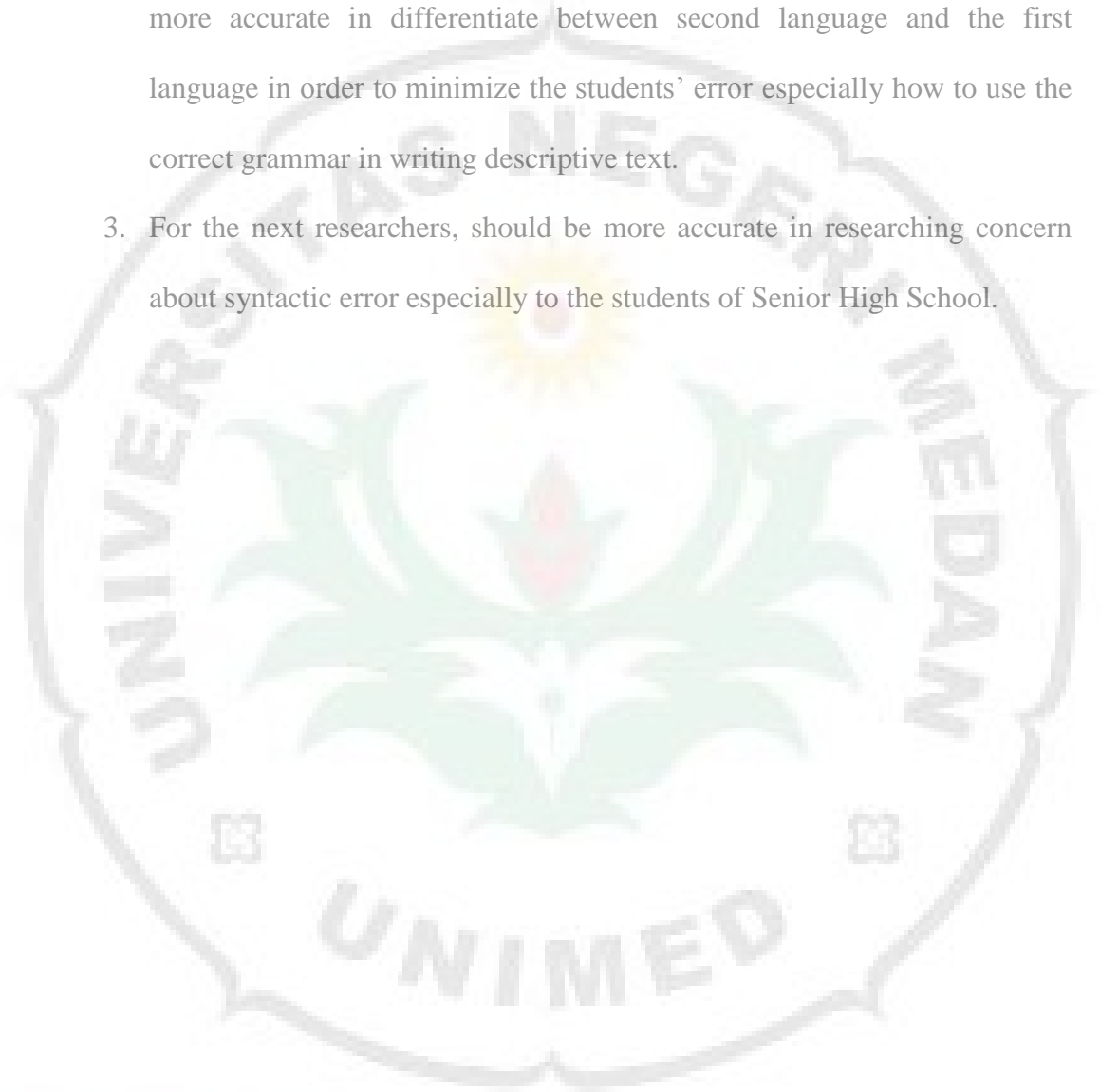
1. Based on the result of the students' syntactical error in writing descriptive texts, it was found that the five types of error were found in this research, they are noun phrase, verb phrase, verb construction, word order and some transformation. The error made by the students was counted based on descriptive texts written by the students. The occurrences of the error was the noun phrase is 122 occurrences, error of verb phrase is 36 occurrences, error of verb construction is 10 occurrences, error of word order is 42 occurrences and error of some transformation is 3 occurrences.
2. The most dominant error that occurred was the error of noun phrase, it was 122 occurrences (57,28%).

#### B. Suggestions

In relation to the conclusions above, some suggestions can be staged as in the following.

1. Teacher should be more effective in teaching English generally and writing descriptive texts, in order to minimize the students' error. The English teacher should give a variant of method in teaching English especially in writing, as a stimulus to the students in order to facilitate the students in studying English.

2. For the students who are learning English as a second language should be more accurate in differentiate between second language and the first language in order to minimize the students' error especially how to use the correct grammar in writing descriptive text.
3. For the next researchers, should be more accurate in researching concern about syntactic error especially to the students of Senior High School.



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