CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusions

Based on the research finding, it can be conclude that:

- 1. The teacher used songs to train the students' pronunciation which is done by having the students individually or classically sing all the lyrics of the song. The teacher used the song to familiarize the students with words, and sentences by choosing song of which lyrics consist of the aspects of English.
- 2. The reasons why teacher uses the song the way she does because she thought that building the students self confident and brave is one prerequisite for learning pronounciation experiencing it. Providing fun is also one the reason for making them learn vocabulary through experience.

5.2 Suggestion

Based on the conclusion above, it is suggested that:

1. Teacher should be able to find new ways in delivering material to students to make learning process become more effective. Moreover the use of media can help students who have problems or difficulties in learning English, in this case, teacher can use songs to improve students English skill, because the teacher will be easier in explaining the meaning and how to pronounce the word of song. In addition, song creates fun situation, it makes the students enjoy the teaching process.

2. Teacher need to learn more about using song in teaching English, so that the teaching and learning process can be maximal when the teacher has mastered the use of song in teaching English and the teacher should have a guide book in teaching English throught songs, such as Lesson Plan or accordance with the material taught in the classroom, so that the teaching English by using songs more focused.

