

CHAPTER I

INTRODUCTION

1.1 Background of the study

English is one of the most widespread language on earth. The people use it either as the first or a second one. English is used for communication means from many countries in the world. So, English is unifier language of people in the world that will not cause misunderstanding or misinterpret in the communication.

In Indonesia, English is a foreign language that is important to develop the science, technology, culture and communication with other introduced in the world. Because of its importance, English is needed to be introduced to children. The children have good memories capacity which is very valuable in learning language. Teaching English need special ways and appropriate methods to overcome some troubles and difficulties because English is different with our native language and sometimes, it is regard as not important to be learned. The learners regard that they are Indonesian, not American, Australian or European. So, based on it, the students are not serious and lazy to study English. And it's evidence the more shows that a lot of learners in Indonesian get some troubles and difficulty in mastering English well.

Teaching English is different with teaching other lessons. Teacher's rule is much needed. The teacher should try to improve their skills and knowledge. He or she must be able to explain briefly, clearly and correctly, moreover he or she has to explain the material interesting, like using song. So, students will feel interest and have better motivation in learning English.

Media can help the students in comprehending the material that will be delivered by teacher. And beside that, the students will be also interested in learning English so far. Not only the students can be helped, but also the teacher. By using media, the teacher should not be tired to make the students understand about the material. Media according to Romiszowski in Kasihani book are any extensions of man which allows him to affect other people who are not in face with him. Thus communication media include letters, television, film, radio, printed matter and telephone. Further Heinich and Rusello in Kasihani's book say that media are any means of communication which carry the information between the source and the receiver. The media are called instructional media if they are used to convey the messages in educational environment.

In other word, media could be defined as the carrier of the message from the teacher to the students. On learning activity media can help the teacher in conveying the teaching material so the students will clearly understand about the topic. The importance of learning English is combined with a media. Media is very useful in learning and teaching process. The media make teacher easy to transfer knowledge to the students. The students will be spirit when they study with the media. Teacher should choose the right media that match with the material. Also the media should be interested and unique.

Learning media is very helpful in the process of delivering the material presented by the teacher. Talking about media, the teacher in the SD GenBi school tries to use song as media in teaching English and learning English. The teacher believes that everyone really loves song. Song can make someone relax

when they are listening. Song is a good tool to help English learning and teaching process. Song can motivate the students in following English teaching and learning.

Almost all the people in this world love the music. Especially for children, they spend most their time to playing or listening to music everyday. Music also can influence someone's feeling to be happy or sad. When someone feels happy, listening to the music, it can make his life more colorfull, and when someone feel sad, it can help him to be calmer. Most people prefer to hear song text than to the hear instrument played. We know that every song has a text. The purpose of the text itself is to make the hearer became easier to get the message or to know what the songs are talking about.

Most children enjoy singing songs, and they can often be a welcome change from the routine of learning a foreign language. For the teacher, using songs in the classroom can also be a nice break from following a set curriculum. Songs can be taught to any number of students and even those teachers with the most limited resources can use them effectively. Songs can play an important role in the development of language in young children learning as second language.

A lot of people learn English at school, where English is a common subject. Many English teacher have long recognize that song and music work well in languages classes. One of the big problems that they face is whether teaching English to children or adults, is maintaining learners' interest throughout the lessons. Consequently, we often have to be very creative in the techniques we use. What makes music such a great teaching tool is its universal appeal,

connecting all cultures and languages. This makes it one of the best and most motivating resources in the classroom, regardless of the age or background of the learner.

Based on preliminary data in SD GenBi school Medan that teacher used English song as a media in teaching English in school. Based on observation that the researcher has done, the researcher found that the teacher was teaching English used song "Six Little duck" by Kididdles to teach Vocabulary to elementary students. First the teacher played the song that consisted so many new vocabulary, so the teacher asked the students to translate word by word from the song, listen and read the song, after that they discussed it and make a conclusion about it. When reading the words of the song, the teacher also taught how to pronounce the words of the song correctly, and the teacher asked the student to remember the meaning of the vocabulary, and at the next meeting the teacher asked again the meaning of the vocabulary from the song.

Songs is considered as one of alternative ways to improve english; Like what Wrenshall said; " there is also plenty of evidence that song help memorization, and the rhythm and rhyme of the lyrics can certainly help teaching English as well. "Moreover ,songs are fun and familair to students'ears, because songs are easy to find in the television ,cassette,radio, and mp3 player.

Songs can be useful tools in the learning of vocabulary,sentence structure, and sentence patterns, not to mention their reflectivity of mother tongue culture (Murphy,1992). Song as a media is easy to remember the vocabulary because it is familiar to them. Media provides an enjoyable atmosphere for the student;

hopefully the students will master the vocabulary better ,so that they can improve english.

From the statement above, song is considered to be one of the resources that can be utilized in the teaching and learning of english. In relating to master vocabulary, it means at once students practice their listening,catch new words they never heard before. In other words , while singing , the students are able to read the lyrics and this indirectly encourages them to learn new words.

So, based on the background of the study elaborated above, the purpose of this study is to find out how song is used in learning English.

1.2 The Problems of The Study

Based on the background of the study above, the problems can be identified as follows :

1. How does the teacher use song to teach English ?
2. Why does the Teacher do it the way she does?

1.3 The Objectives of The Study

This study has objectives to answer the problem of the study above. The objectives of the study are :

1. To describe the way the teacher uses songs in teaching English in SD GenBi Medan at Third grade.
2. To discover the reasons of they do it the way they do in SD GenBi Medan at Third grade.

1.4 The Scope of The Study

This study is, the researcher only focuses to analyze the way and the reasons the teacher uses songs in teaching Englishlike teaching vocabulary and how to pronounce the word of songs, to Students Third grade of SD GenBi school Medan.

1.5 The Significance of The Study

The research finding are expected to be useful both in theoretically and practically.

1. Theoretically

- It is expected to enrich the teaching English uses Songs.

2. Practically

- For Students , through songs the students will get an enjoyable situation in learning english, so that the students can improve their learning English.
- For Teacher, they can be careful in selecting teaching techniques and methods in their class. It is hoped that the uses songs helps teachers to teach English properly.
- For The Readers, to give information that the use songs can improve their English through songs.