

CHAPTER V

CONCLUSION & SUGGESTION

5.1 Conclusions

Based on the results of data analysis, conclusions are drawn as follows :

1. The song is used in two ways in the teaching of English to the elementary students. In the first way, the teacher organize the procedure of using the song into five steps, they are (1) listening to the song, (2) singing the song, (3) asking the students to sing it in front of the class, (4) discussing about the song, (5) the teacher give the task to the students. In the second way, the teacher make selection of linguistic aspect to be taught through the use of the song. 2. Only three out of the nine reasons that teacher take into consideration in explaining why the teacher taught English by using song the way she did. The three reasons are (1) song is a means of teaching pronunciation, (2) teaching vocabulary, (3) making fun teaching situation

5.2 Suggestions

The writer made some suggestions as following:

1. In using song in teaching English, the teacher should pay attention to the procedure of using the song. Close attention to which step or what step to do first, second, etc in using the song should be made because it facilitates English learning.
2. Careful selection of the lyrics of the song from the perspective of vocabulary, word structure, phrases, and sentence structure should be made in order to suit the students need and capability.
3. In using song in teaching English, it is suggested that the teacher should firstly study theoretical reasons underlying the use of song so that she could take the underlying factors into consideration in planning her instructional behavior.