## **CHAPTER V**

## **CONCLUSION AND SUGGESTION**

## 5.1. Conclusion

Condition of learning process is not satisfied for the teahers and the students, so it needs the improvement by updating teaching materials of English which is relevant to the students need. The learners needs in learning English are able to speak and read dealing with banking, particularly about the real condition in banking world. With reference to their needs, from the needs analysis and data analysis and syllabus are needed. The functionl syllabus focuses on function of English are in Academic purposes (EAP) and the study will be able to enhance English for occupational purposes (EOP). The functional materials developed is based on the real life situation to meet banking students's need in speaking, reading, writing, listening.

## **5.2. Suggestion**

In relation the conclusion, suggestion are staged as the followings:

- It is suggested that the lectures and students needs to be considered in developing syllabus nad materials
- 2. It suggested that students of banking should appy the syllabus and material design in order to see in efficiency and in effectiveness of the design and better improvement should be made