

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

Based on the research result, the teacher did 23 ways in the teaching writing for students of SMK Wirahusada Medan, they are: greeting the students, asking the students for praying, checking the attendance list, asking for the last homework, introducing the topic, asking for students' knowledge about the material, informing the concept of material, asking for students' understanding, accepting the students' answer, giving the example about the material, asserting about the material, appreciating the students' answer, giving command, giving the clue to the students, correcting the students answer, informing the rule of task, checking the students' task, asking for students to collect the task , giving punishment for students, asking for students to presentation, observe students' presentation, giving correction for students' presentation, and closing the lesson.

Meanwhile in the contents of writing material, there are 5 content: definition of text, types of text, generic structure of text, language features of text and commanding the students to do the task.

The underlying reasons of the teacher's ways in the teaching of writing text were due to: Teacher believed that by reminding the definition of material make the students be able to differentiate the text, Teacher believed that by knowing the purpose of material, the students are able to differ a text with another text, Teacher believed that the generic structure and language feature help the students know the steps of writing a text, The teacher believed that by giving the task from the easiest types, the students will slowly be able to write their own text later.

5.2 Suggestions

Based on the conclusions, it is suggested that:

- 1) The ways of teacher on teaching writing should be comprehensive because the research findings showed that most teacher's ways focused on teaching the genre knowledge of text. The process of teaching should also focus on teaching the students how to write text.
- 2) Based on the result of interview, the teacher should improve his knowledge in mastering the concept of teaching writing to produce a good quality of writing.
- 3) It is suggested for other researcher to conduct different research approach in order to get further analysis on the theory of teaching writing.

